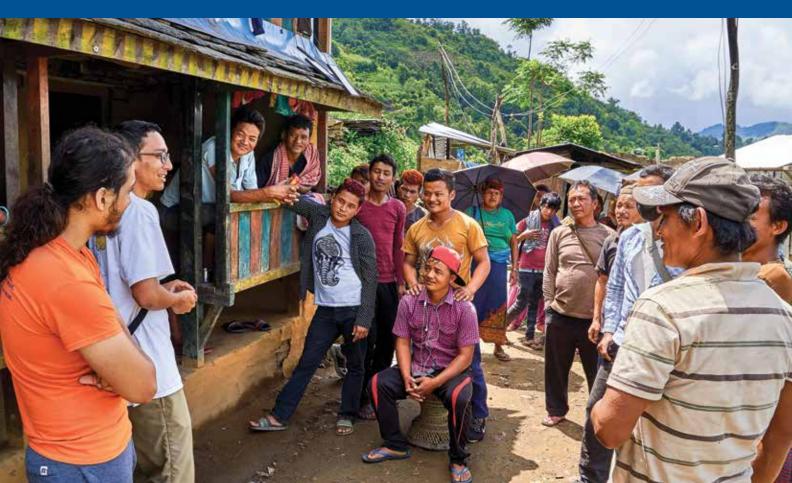
2017 Projects for Peace THE VISION OF KATHRYN W. DAVIS

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Projects for Peace

When Kathryn W. Davis turned 100 years old in 2007, she set out to challenge today's generation of college students to undertake "Projects for Peace." She said to the students: "Come forward with your ideas, shape them into actionable projects, and I'll give you the resources to do your projects."

Students heard the call and responded to her challenge; this volume portrays what unfolded in the summer of 2017 as a result. They demonstrated that today's youth – tomorrow's leaders – want to be engaged, want to make a difference. The students' projects took place in many different locations around the world, but all of them were built on person-to-person relationships, the role of leadership, and finding ways to improve the human condition in the quest for peace.

We celebrate the life of Kathryn Davis as a leader — leading others in "preparing for peace."

Fellowships for Peace

Established in 2007 as a sister program to Projects for Peace, Fellowships for Peace was envisioned by Kathryn W. Davis as another way to bring about a better world. Fellowships for Peace is a longterm investment in students and professionals poised to create change. Each year, 100 aspiring and experienced peacemakers from all walks of life are granted the funding they need for summer study at the Middlebury College Language Schools and Middlebury Institute of International Studies at Monterey. Kathryn Davis Fellows for Peace receive the very best training in foreign language or policy studies, and go on to use their skills for the greater good - in peace-related professions and initiatives all around the world.

Davis United World College Scholars Program

The Davis United World College Scholars Program is a major philanthropic force in promoting international understanding. Currently, Davis philanthropy partners with 95 colleges and universities to internationalize the American undergraduate experience through scholarships awarded to more than 2.900 students.

These globally minded scholars are from the U.S. and 158 other countries, and have proven themselves while completing their last two years of high school at one of 17 United World College schools located in Armenia, Bosnia, Canada, China, Costa Rica, Germany, Hong Kong, India, Italy, Japan, the Netherlands, Norway, Singapore, Swaziland, Thailand, the United States, and Wales. Since its inception in 2000, the Davis UWC Scholars Program has become the world's largest privately funded international scholarship program for undergraduate education.



THE VISION OF KATHRYN W

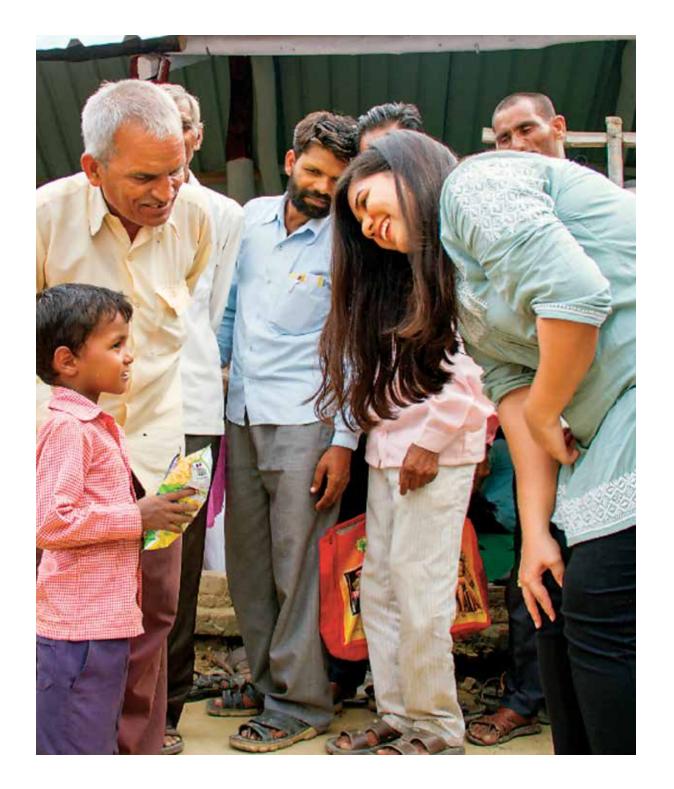
A publication of the Davis United World College Scholars Program



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Introduction

This volume reports on the eleventh year of Projects for Peace, an initiative inspired by the late philanthropist Kathryn W. Davis as she was contemplating turning 100 years old in 2007. I was honored when she asked me then to develop and direct a new program to challenge younger generations to contribute to building prospects for peace in the world.

The responses to our initiative — and the results it has sparked — have far exceeded Kathryn's and my original expectations. These promising early outcomes prompted us to make Projects for Peace an ongoing and annual opportunity for students. To date, we have witnessed over 1,300 varied projects in the U.S. and countries all around the globe. All of the projects to date are listed at the back of this volume, along with a world map depicting their locations.

The Projects for Peace initiative exists to empower students to take ownership of shaping a better world, in limited but meaningful ways, through projects of their own design and implementation. In honoring Kathryn's legacy, the Davis family — through its donor-advised fund at the Pew Foundation — and others, such as the McGillicuddy and Colhoun family foundations, are committing ongoing philanthropic resources to keep this program an annual competition among all students at the partner schools of the Davis United World College Scholars Program, and at several additional educational institutions included by special invitation.

Final reports on every project since 2007, written by the students who carried them out, speak for themselves and can be viewed on our website, **davisprojectsforpeace.org**. Here in this volume, we offer 16 profiles of a cross section of the projects from 2017. We have a particular interest in how Projects for Peace have an impact in three ways: on our student grantees, in the communities in which the projects take place, and on the campuses to which

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Projects for Peace grantees belong. We analyze our projects over time, and in this volume we present findings on learning outcomes achieved by our students grantees. Through Projects for Peace, students have the opportunity to develop many skills, and of those we have chosen to focus on Civic Engagement, Intercultural Knowledge and Competence, and Problem Solving. These were selected because they are among the skill sets identified by the American Association of Colleges and Universities as critical learning outcomes of an undergraduate education. As you will see in "Beyond the Benchmark" (pages 9–13), Projects for Peace grantees were found to have exhibited the highest level of achievement in each of these desirable learning outcomes.

While peace may be an ever-elusive goal in today's world, the Projects for Peace initiative suggests that there are many powerful ways, for those willing to assume personal responsibility for positive change, to make a difference in the world. The innovation, energy, dedication, and effort of today's young people are key to building stepping-stones to peace in the 21st century, and Projects for Peace gives them the resources and motivation to do so. The vision and inspiration of Kathryn Davis live on.

"My many years have taught me that there will always be conflict. It's part of human nature. But I'll remind you that love, kindness, and support are also part of human nature. My challenge to you is to bring about a mind-set of preparing for peace, instead of preparing for war."

KATHRYN W. DAVIS

PHILIP O. GEIER, PH.D. EXECUTIVE DIRECTOR DAVIS UNITED WORLD COLLEGE SCHOLARS PROGRAM



Beyond the Benchmark: Measuring Student Achievement of Essential Learning Outcomes

Projects for Peace / 2017 Research Project By Elana K. Dean & Jon Isham

The Projects for Peace provides students with the opportunity to develop many skills, particularly around Civic Engagement, Intercultural Knowledge and Competence, and Problem Solving. While these skill sets are especially relevant to the Projects for Peace, they are also of key interest to institutions of higher education across the U.S. Indeed, these are included among the Association of American Colleges & Universities' (AAC&U) prioritized "learning outcomes" or, skill sets identified as most critical for students to develop during their undergraduate experience. In order to understand how well students at colleges and universities across the U.S. are doing on each of these learning outcomes, the AAC&U developed a series of rubrics to facilitate scoring student work. We adapted these rubrics to the Projects for Peace in order to determine how well students are doing on core parts of Civic Engagement, Intercultural Knowledge and Competence, and Problem Solving.

Civic Engagement

Working to make a difference in the civic life of our communities, and developing the combination of knowledge, skills, values, and motivation to make that difference. It means promoting the quality of life in a community, through both political and nonpolitical processes. In addition, Civic Engagement encompasses actions wherein individuals participate in activities of personal and

Table 1. Learning Outcomes Achievement

public concern that are both individually life enriching and socially beneficial to the community.

Intercultural Knowledge and Competence

A set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of cultural contexts.

Problem Solving

The process of designing, evaluating, and implementing a strategy to answer an open-ended question or achieve a desired goal.

AAC&U website. https://www.aacu.org/value/rubrics

We scored a sample of final reports from the 2016 cohort of Projects for Peace. These projects took place all over the world: India, Palestine, Rwanda, France, Nigeria, Pakistan, Zimbabwe, Puerto Rico, China, and Turkey. They also spanned a number of types of projects: youth development, humanitarian aid, art, emergency preparedness, water and sanitation, and health and health care.

We found that, overall, students exhibited high levels of achievement. In AAC&U terms, this means we found evidence of students exhibiting "Capstone" and "High-Milestone" levels of achievement. Table 1 shows the percentage of students who reached these levels of achievement for each learning outcome.

We see that 100 percent of students exhibited the highest levels of achievement for five different components, including Civic Identity and Commitment, from Civic Engagement. As one student who displayed "Capstone" level achievement on this measure wrote in her final report:

There is a lot that needs to be done to help students without access to these resources to get the support that they need ,and my passion to do so has grown by the results that I saw through this project. Young Scientists Rise taught me how to be a leader. I realized how much of a responsibility I hold because of the opportunities I have received and how much the following generation is looking up to me. I am representing my country and every black and African girl who has not been able to follow their dreams as I have. I have the duty to take what I learn and cultivate back in to the place that nurtured me into the person that I am. After I had told some students my dream to contribute to the phar-

	Learning Outcome Competency	Description	Students with Capstone & High-Milestone Achievement
ent	Civic Identity and Commitment	Having a sense of civic identity or commitment to public action due to one's civic engagement during the project	100%
ıgagem	Civic Communication	Ability to effectively communicate with community partners or members to further project aims	78%
Civic Engagement	Civic Action and Reflection	Reflecting on the aims and accomplishments of one's project	100%
	Civic Contexts / Structures	Working with community partners or members	100%
and ard	Knowledge of Cultural Worldview Frameworks	Understanding what is culturally important and appropriate to community members	100%
competence	Verbal and Nonverbal Communication	Ability to effectively communicate with community members	83%
Kno Co	Openness	Valuing interactions with members of different cultures	100%
Ď	Define Problem	Defining the problem that the project is addressing	60%
Solvir	Evaluate Proposed Solution	Proposing a project that addresses the problem	90%
Problem Solving	Implement Solution	Implementing a project that addresses the problem	90%
<u> </u>	Evaluate Outcomes	Review of project outcomes and presentation of next steps	80%

maceutical industry of Zimbabwe through discovery of new therapeutics, one of the girls held my hand and asked me to help her cousin by making sure that antiretroviral drugs are packaged in smaller capsules to make them easier to swallow. This incident touched my heart and made me realize the potential I have to contribute to my country and my community.

This student, as others did, clearly communicated how their sense of civic identity and commitment to public action was impacted by their Projects for Peace project. For all learning outcomes, we searched for evidence - a sentence, a paragraph - that was likewise able to clearly exhibit the student's achievement.

Indeed, we find many substantive examples of students achieving these learning outcomes throughout their final reports, including for Problem Solving. Students discuss in detail their abilities to find and implement a project that would adequately respond to a specific problem. This student, for example, describes in one paragraph the key goals and objectives of his project:

The project's main task was to reconfigure the [humanitarian organization's] aid delivery system from a manual process of pen and paper to a data collection and management app called KoBo Toolbox. A major advantage of the app was that it combined the processes of collecting and recording data; aid delivery teams were thus able to save admin time and reduce errors otherwise made in transcribing collected data into digital records. This overall goal was broken down into four sub-tasks: (i) the creation of digital forms that were tailored to their aid operations, (ii) the optimisation of the aid ordering, packaging, and delivery processes, (iii) the training of L'Auberge team members on how to use the app, and (iv) the purchase of phones and a laptop to be used for the KoBo app.

This excerpt clearly illustrates their high achievement of the learning outcome, with insight into how their project responded to an existing issue.

We also found students demonstrating high achievement in the Intercultural Knowledge and Competence learning outcome. For example, 100% of students provided evidence of high levels of competence for Openness, such as this student:

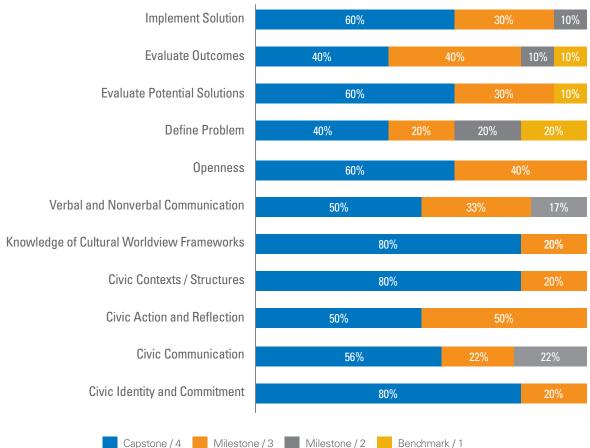
I was so impressed and inspired by [my community partners'] relationships with the children, and ability to translate their own experiences in education and passion for photography into examples and explanations that I could not provide.

This student clearly values their interactions with members of a different culture, and highlights how their cultural knowledge allowed them to relate best with the children in their photography program.

In Graph 1, we see the full spread of achievement from the sample of final reports we scored. Overall, students provided evidence of high achievement across all of these components.

This exercise provides an example of how key learning outcomes important to institutions of higher education and international service programs can be measured. We looked to the

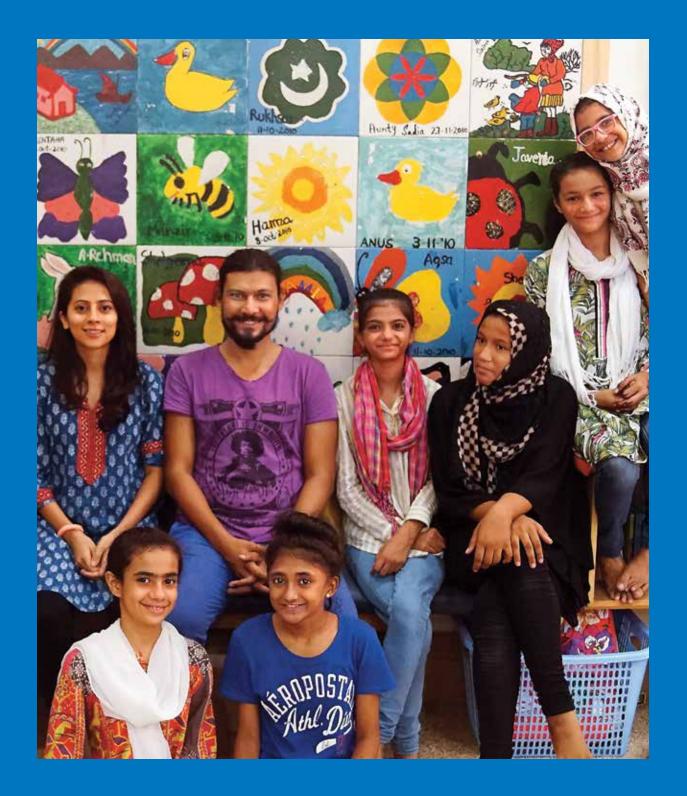
Graph 1. Performance of Learning Outcomes



AAC&U due to their leadership in the conversation on how institutions of higher education can identify, discuss, and measure achievement in learning outcomes. Based on their work, we chose to score Projects for Peace students on Civic Engagement, Intercultural Knowledge and Competence, and Problem Solving. We hope that the Projects for Peace's exercise in capturing student achievement in core learning outcomes can serve as a model to the many projects and programs embedded in institutions of higher education that seek to join the conversation and do the same.

For more information on the AAC&U VALUE rubrics, please visit www.aacu.org/value/rubrics.

Many thanks to the Middlebury College research assistants for their contributions: Julia Silva, Marianna Rose Odoy, and Mayram Mahboob.



The Projects

As these projects demonstrate, today's youth tomorrow's leaders—are engaged and want to make a difference. They see the need to build a foundation for peace out of many different building blocks. They see that peace is more than the absence of war. They see that peace takes focus, persistence, cultural sensitivity, and plain hard work. And they are inspired by the vision and generosity of the Davis family.

On the following pages are brief sketches of a cross section of the projects, informed by student reports and photographs. A complete list of the projects, participants, schools, and the countries where the projects took place can be found beginning on page 51.

Through these projects, many small yet meaningful steps have been taken toward "preparing for peace."



"Bee Preservation as Peacemaking demonstrates the intersections of ecological preservation, peacemaking and community organizing. As a white United States-born woman, working alongside Tent of Nations and their community partners I learned what true solidarity entails."

ANDIE SWEETMAN, AGNES SCOTT COLLEGE

Bee Preservation as Peacemaking

Palestine Andie Sweetman and Avalon Bonlie Agnes Scott College



Avalon.

In hills near Bethlehem, the organic farm called Tent of Nations produces grapes, olives, almonds, and other crops on land the same Palestinian family, the Nassars, has owned since 1916. Each year the family runs a series of camps where volunteers from around the world can help work the farm. "Our mission is to build bridges between people, and between people and the land," says tentofnations.org.

Andie Sweetman and Avalon Bonlie brought in honeyproducing beehives to help the farm become self-sustaining. "In the West Bank, there is a long tradition of beekeeping that has been largely abandoned due to conflict tensions," write the two, who also led a beekeeping workshop for Palestinian children and teenagers. They expect that pollination of crops by the bees will increase the farm's production. Tent of Nations also planned to start selling honey from the hives this fall. "Each year, thousands of international people visit Tent of Nations to learn about the occupation of Palestine and the farm's steadfast commitment to nonviolent resistance." Andie and Avalon write. "Our project provides an achievable model for other people to work in solidarity with Palestinian farmers." On its website, the Nassar family says it has been fighting to keep its land since 1991, when the Israeli government classified the farm as state-owned land under a law allowing it to confiscate Palestinian land if it is no longer being worked. The family's "continuing commitment inspires other Palestinian farmers to return to and tend their lands," write Andie and



"WEC is not just a school where women get educated. It aims at empowering them by making them financially stable and active members of an otherwise patriarchal society. My efforts paid off when I saw passionate women leaving their homes every day with a hope to change their lives and those around them. I realized that often it is a small, passionate effort that makes a huge difference."

MUHAMMAD HAROON, BENNINGTON COLLEGE

Women Empowerment Center

Pakistan Muhammad Haroon Bennington College



On the plains of Punjab, Muhammad Haroon created a village community and education center, leasing a building and spending June renovating and repairing it, buying new furniture, and hiring the first of two teachers. Villagers volunteered to help. When the center opened, it offered local women lectures in health education, classes in adult literacy, and skills development in sewing and embroidery.

number.

Muhammad also reached out to an NGO, the Bunyaad

Foundation, which he says will be "an intermediary between the women making handicrafts and the commercial market in the cities." He supplemented his PfP grant with \$700 from his college's Field Work Term office, and plans to stay in contact with the teachers and community leaders as the Women Empowerment Center continues its work.

The course in skills development drew strong interest. The adult literacy offering did not, so Muhammad redirected the teacher he had hired for adult education to offer free tutoring to students in grades 6-10. Demand for that was so high that, with help from his family, he hired another teacher. Some 52 students enrolled for tutoring, more than twice the targeted

The center plans to continue offering the sewing and embroidery class as a three-month course, for 15 female students at a time. Ten students who completed the first cycle will be selected, Muhammad said, to each receive a grant equal to \$50 U.S., plus receive training in financial management and business practices.



"LOK and SPARKamp have demonstrated that it only takes a small group of dedicated people to make huge waves. Most importantly, these dedicated people can come from any background, be of any age. The only thing they need is the right kind of nucleus to aggregate around, and the right kind of environment to flourish."

TRANG NGUYEN, CLARK UNIVERSITY

Love of Knowledge Vietnam Expansion Project

Vietnam Trang Nguyen and Phong Nguyen (Cornell University) Clark University



After a screening for parents at the camp's closing ceremony, all the parents said they would send their children back to SPARKamp next year. Older campers also formed a club to keep making educational materials; and, Phong and Trang write, "we are starting to plan for a second SPARKamp next year."

During a seven-day summer camp program in Hanoi, 44 middle schoolers produced seven educational videos, on a variety of topics, that drew over 300,000 views on social media. Working on the project built four essential skills — in critical thinking, communication, collaboration, and creativity. When a guest speaker called those the four fundamental skills of the 21st century, project leaders Nguyen Thuy Trang and Nguyen Hoang Phong saw that they aligned well with the camp's goals, and decided to make those four skills their focus.

"We used these '4Cs' to communicate our goals to parents and got an overwhelmingly positive reception," write Phong and Trang. "We taught these skills by guiding the campers through the process of research, scripting, storyboarding, then finally creating an educational video."

Phong and Trang named their program SPARKamp, as part of their overall Love of Knowledge (LOK) project. Topics of the campers' videos ranged from "What Is Artificial Intelligence?" to "Why Is Sustainable Tourism Necessary?" The organizers report that 100% of comments posted on social media about the videos were positive.



"The opportunity to work with coffee processing and education in the Ancahuachanan region has instilled in each of us a true appreciation for community values, respect for grassroots education efforts, and understanding of entrepreneurial initiative. Through this project, the Davis Foundation has seeded a boundless amount of progress and hope in Ancahuachanan, and we are grateful and honored to be part of the story."

LUCY MARSHALL AND EVA MCKINSEY, COLORADO COLLEGE

Chaupimonte Community Mill:

Supporting Education through Coffee Development in Oxpampa

Peru Lucy Marshall and Eva McKinsey Colorado College



production.

In a region of central Peru that has been plagued by insurgent violence, Lucy Marshall and Eva McKinsey traveled to a rural mountain town to promote specialty coffee production and invest the proceeds in local education.

Within days of arriving at a coffee farm in Ancahuachanan, "we kicked into high gear, working with a member of the local community to construct a 5x10-meter coffee solar dryer," the two write. They "orchestrated a specialized harvest for high quality," and experimented with alternate methods of

Once the coffee beans were drying, Lucy and Eva turned to education. To bring the Internet to the local school, they reached a deal to install an antenna on a nearby hill in exchange for providing the landowner with free online access. They found room in their budget to donate five laptops and a projector to two area schools. They also installed a swing set and a fence around the school grounds, funded a teachers' course in computing, and supplied educational computer programs, games, sports equipment, school supplies, and more.

On the farm, they cleared and roofed a disused area, cleaned and repaired old washing wells for coffee, and installed new equipment. They reached agreement with the farm's owner to donate a portion of the increased profits from the specialized coffee to continue supporting the schools.

"We were constantly amazed by how dedicated the parents were to their children's schooling," Lucy and Eva write. "While hearing many stories about the area's sad history of terrorism, we also had the opportunity to witness how the community consistently comes together to provide structures of support."

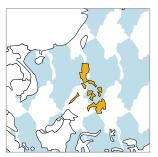


"The most impactful idea is often not the most complex or technologically advanced but a relatively simple solution, such as an offline method to teach students to type properly. CodePhil helped all of us realize that creating impact is a combination of collaboration, patience, and perseverance."

Sahir Jaggi, Vivian Shen, and Sang Jun Park, Columbia University

CodePhil

Philippines Sahir Jaggi, Sang Jun Park, and Vivian Shen Columbia University



TypePhil.

Seeking "to teach, empower and connect" young rural Filipinos by building their digital literacy skills, CodePhil 2017 targeted the nation's fifth-poorest province, Northern Samar. The project team supplemented its Projects for Peace grant by bringing in additional support from Columbia, MIT and Dartmouth College. With a new curriculum in programming that centered on website development, CodePhil reached 150 high-schoolers in two towns. The students built a variety of websites, developing knowledge and skills in the foundational languages HTML, CSS and Javascript. The project team also delivered free textbooks, other teaching materials and software to the local high school. "Our main challenge was the lack of electricity — there were many situations where we had to come up with solutions to spontaneous situations," write Sahir Jaggi, Vivian Shen and Sang Jun Park. When the school lost power on their very first day of teaching, the team guickly improvised, delivering the lesson on a chalkboard instead.

CodePhil also staged a two-day Innovation Summit that drew more than 150 participants, from high-school and college students to tech recruiters to professionals. And the team developed and distributed a learn-to-type software they named TypePhil.

That software, write Sahir, Vivian and Sang, "is the backbone of CodePhil's overall mission to democratize digital and computer literacy in rural Philippines. Typing skills are fundamental in enabling students to achieve other digital and computer skills, helping them gain opportunities for their future. We reached 1,000-plus students this summer alone, and have plans to exponentially expand in the coming year."



"I think the biggest takeaway for the students was not only the new books and learning materials, computers or even the Internet connection they received, but that they now believe and have confidence in their ability to dream, to work hard and to achieve. I am certain that the students, with what they learned, will be able to impact their communities positively by staying in school, using the Internet positively, and becoming role models for their peers."

ANGELA ADOM FRIMPONG, GRINNELL COLLEGE

The Aspiring for More Project:

Inspiring the Youth of Jamestown to Create and Achieve Life Goals

Ghana Angela Adom Frimpong Grinnell College



In an area rife with Internet fraud, Angela Adom Frimpong's project delivered a weeklong seminar for schoolchildren on setting life goals and using the Internet for positive purposes. "I had a lot of challenges with this project because of its grand scale," Angela writes. "I worked with four schools, 140 students, eight teachers and more than 10 other facilitators." Angela bought and provided motivational books and three computers, plus Internet routers for each of the four schools. She also partnered with a telecom firm's Vodafone Ghana Foundation, which provided online learning materials for the students. She arranged for the seminar to be recorded, so that students can continue to benefit from it, and she deposited funds in a bank account that schools can tap into for help in paying their Internet fees.

At the seminar, the Vodafone Ghana Foundation introduced students to Instant Schools, its initiative that provides free online learning resources. The foundation says these were "developed in conjunction with Learning Equality, a leading not-for-profit provider of open-source educational technology solutions." "The seminar allowed the students to think deeply about who they truly are and who they want to become, and how they can use the resources available to them to get there," writes Angela. The experience, she adds, taught her useful lessons about leadership, communication and coordination.



"The Davis Project for Peace has taken me beyond myself and taught me the importance of giving others a chance to experience peace. It has taught me that anyone can make a difference."

JENNY WOODS, LUTHER COLLEGE

Giving Peace a Chance by Starting with the Littlest Feet

Honduras Jenny Woods Luther College



Jenny also volunteered in the clinic's women's department and with Stacy Zuniga, the OB/gyn physician. From her Projects for Peace grant, she provided 35% of the new truck's cost, and helped secure the remaining funds from other donors. Along with transporting Dr. Zuniga and volunteers to five communities farther away from the local public hospital, the truck will transport pregnant women who need hospital procedures, such as Caesarian sections.

Throughout her project, Jenny reports seeing "an increase in women arriving at the hospital for their prenatal care, and also an increase in women willing to attend the prenatal classes."

On the Honduran island of Roatan, Jenny Woods worked with a local clinic and an obstetrician/gynecologist to tell women about classes she was offering in pre- and postnatal care. She budgeted project funds to buy a birthing bed for Clinica Esperanza; but when another U.S. organization learned of her project and volunteered to donate the bed, Jenny decided instead to provide the clinic with a Kia truck, enabling it to extend its service into new communities on the island.

Before traveling to Honduras, Jenny collected some 200 pounds of baby clothing and supplies, mostly from the Decorah, lowa community that is Luther's home. Sorted and packed into bags, the baby clothing and supplies were given to expectant mothers who completed the classes. Those classes began with information on prenatal wellness and finished with advice on postnatal vaccinations, vitamins and breastfeeding.



"As of 2015, more than one million Nepalis have gone abroad to work — and to work in dangerous circumstances. Most come from rural villages. The founders of Maya Universe Academy started the school to foster leaders in rural villages that know the struggle and would change this situation. By providing educational resources for these students, we are moving toward a better and more peaceful Nepal."

BIKALPA BANIYA, OBERLIN COLLEGE

Chickens for Peace

Nepal Bikalpa Baniya **Oberlin College**



school."

His project overcame various challenges along the way, from the unexpected paving of the road leading to the school, which delayed delivery of construction materials, to the difficulty of finding skilled laborers, such as welders, to build the coops.

"Despite all these difficulties we could build all the coops, place the chicks, and increase the chicken production from 300 to 1,000 chickens per month," Bikalpa writes. "This is a big boost to greater self-sustainability for Maya Universe Academy." The extra income, he says, will enable the school to hire more teachers, expand its hostel for housing students, build more classrooms, and attract more students. "The long-term goal is to have production up to 5,000

chickens per month," Bikalpa adds. Supporting the school on that scale will help it, he adds, in "forming a model that can be replicated all over Nepal."

At Maya Universe Academy, Nepal's first free private school, more than 400 young people from low-income backgrounds are getting an education thanks in part to their parents, who donate two days of labor each week at the school's rural home. To generate more income, the academy has begun raising chickens. Bikalpa Baniya's project expanded that effort by providing more parents with chicken coops, chickens and supplies.

Parents receive compensation for their work, along with the schooling for their children. "The chickens are then sold to restaurants and businesses in nearby towns and big cities like Kathmandu," Bikalpa writes. "The profits then go back to the



"Peace in my opinion is just happiness. I carry in my mind the image of a barefoot child smiling because she was touching a tablet. While this might be something many of us take for granted, the happiness and the future of many children might be on that simple tablet she just touched."

NAIRA ABDULA, SKIDMORE COLLEGE

Edutrer

Mozambique Naira Abdula Skidmore College



be used."

Working with six other residents of Beira, her home city in Mozambique, Naira Abdula built a library and learning lab for 56 children living in a village orphanage outside the city. The team then trained 12 local facilitators in the project's own Stage Curriculum, "in which we included all the stages that a child goes through to learn how to read, write and count," Naira writes. "On each stage, we included a set of activities, lessons to be taught, videos to be watched, and educational applications to

The exchange rate from the U.S. dollar to the Mozambican metical dropped between the planning and execution phases - and Naira, new to construction work, underestimated what materials would be needed. With the aim of making the community an active partner in the project, the team hired local masons, carpenters and electricians for the construction work. "We created a facilitator training program in which we had three days of theoretical training and three days of practical training," Naira writes. "At a certain point, we realized we had more to learn from the facilitators than they had from us. We would teach them the ways which they should teach the children at the learning lab, and they would naturally adapt these methods to their local culture."

The team developed a sustainability plan for the project. The 12 volunteer facilitators are continuing to teach children at the learning center, and Naira hopes to expand Edutrer to other parts of her country.



"One of the youth, whose father killed during the genocide, shared his sad story of how he lives with the guilt of what his father did. His father has been in prison since 2000 but Emmanuel has never visited him. The 20 youth and I talked to him and helped him to understand that no matter what happened during the genocide, there's always a way to forgive and reconcile. At the end of the month, he decided to visit his father and share with him the good news of peace and reconciliation."

HALIMA INGABIRE, ST. OLAF COLLEGE

Icyizere (Hope) Project:

Youth Promoting Peace and Reconciliation through Art

Rwanda Halima Ingabire St. Olaf College



resolution.

Rwanda.

As her nation continues to heal from the 1994 Rwandan genocide, Halima Ingabire led 20 young people from the Tutsi and Hutu ethnic groups through a monthlong summer camp in which they listened to speakers, discussed topics that reflected on peace and reconciliation, and joined professional artists in painting workshops. An exhibition of the students' paintings from the camp raised funds to help genocide survivors, including two families whose children became part of the project. Speakers at the camp came from the National Unity and Reconciliation Commission of Rwanda. They "taught the young about the tragic history of genocide in our country," Halima writes, "and how we could work together to promote peace and reconciliation among Rwandans." Forming into four groups for afternoon conversations, the 20 students discussed topics such as the role of Rwandan young people in reconciliation, the role of women in the country's development, and conflict

After the camp concluded, Halima worked with five Rwandan high schools to launch peace clubs, which a total of 580 students joined. "We presented and gave each school two paintings as a symbol to demonstrate how we were promoting peace and reconciliation through art," Halima writes. In twiceweekly late-afternoon sessions, students in the peace clubs began working on their own paintings, which they hope to sell to raise funds that can help homeless and orphan children in



"For a long time, I have looked for my purpose. The Iwili Project helped me find it by paving for me the path to a life of service to others."

RASSIDATOU KONATE, UNIVERSITY OF CALIFORNIA BERKELEY

Iwili Project

Burkina Faso

Rassidatou Konate, Alexis Guissou, Flora Ouedragogo, and Stanislas Koudougou University of California Berkeley



"The over one million young people in my country applying for jobs every year are not at peace because the vast majority only knows public service as an option," writes Rassidatou Konate. "The government can accommodate only about 1.5% of them. What about the other 98.5%?"

To inspire and guide young people in building new opportunities, the project team organized a two-week training program in entrepreneurship and leadership for 30 university students. In seven teams, participants chose a practical problem they wanted to affect, then met with entrepreneurs for feedback and guidance.

Focusing on high-poverty urban issues, team members "stayed with the problem and the people living it four times in the first week," writes Rassidatou. "The second week, we focused on making those solutions more innovative and impactful."

To follow up the July training, participants committed to pursuing their projects, which focused on agribusiness, breeding, culture, events and construction. The Iwili team hopes to continue this work, developing entrepreneurship clubs in high schools, using membership fees and recruiting past participants to train and guide new projects.

"As the number of Iwili clubs grows, we will have more income in the form of membership fees, which will allow us to further develop our program and let our vision unfold," Rassidatou writes. "We believe not everyone can become an entrepreneur, but we want to make sure that everyone who can and wants to, actually becomes one."



"There were certainly some uneasy moments along the way, there were a plentiful of doubts, and there were moments of absolute vulnerabilities. In those instances that it absolutely became clear to me that I had chosen to be a part of something far greater than myself — the creation of access to opportunity for others. I knew I had to give it my all in all."

Robert "Bob" Okello, University of Oklahoma

Information Technology Literacy for Youth Empowerment: Detonating a Ticking Time Bomb

Uganda Robert "Bob" Okello University of Oklahoma



Aiming to create a program that will have a positive impact on an expanding number of young Ugandans, Robert "Bob" Okello built a partnership with BINDEC Uganda, a community-based organization that works to develop skills and bring resources to promising young people, women and others.

Robert bought 10 new HP computers, and he secured a donation of \$1,000 from the University of Oklahoma Alumni Association to cover shipping costs. Working in a village in the northern region of his country, he organized the renovation of a facility donated by the community, to serve as the project's home and a BINDEC Uganda field office. Renovations included tiling, rewiring and painting; a local carpenter built furniture. A launch event for the new Digital LiteracyTraining Center drew almost 200 guests. By that time, 27 students, most of them school dropouts, had registered for the first training.

For the future, Robert writes, "BINDEC Uganda is committed fully to sustainably manage and expand the project, and assigned a manager to the center with a seasoned IT technician to do monthly maintenance tasks on the computers." The biggest challenges, he adds, are to manage demand for the trainings — "there are only 10 computers at the center that must serve thousands of students" — and to develop a reliable, possibly solar power supply, with local electricity subject to frequent blackouts.

"We envision the project inspiring the rise of a new breed of 'technopreneurs,' to create innovative solutions to some of the most pressing challenges in their local communities and across Uganda," Robert concludes.



"I thought I was fairly knowledgeable about my locals' villages, but I learn something new about them every time, whether it was similarities in thoughts or a deeper understanding of faith. Being in this unique situation challenged my own belief and stereotypical observations, and reinforced my overall belief that differences enrich life, and that we all have something to bring."

Amit Prakash Bharam, Wartburg College

Girls Empowerment for Peace and Tree Planting for Sustainability

India Amit Prakash Bharam Wartburg College



maturity. cycle."

Growing up in a village in western India's Mulshi Valley, Amit Bharam saw how traditional wood-fired cooking helps to drive deforestation. He also saw, Amit writes, how "the entire female population, in a male-dominated society, has been suffering ... lacking access to basic information and care because of stigmas and religious beliefs associated with the female body, sexuality, and the menstrual cycle. Many girls drop out of school at puberty because of these issues."

Both these issues were targeted with his two-part project. Working with the NGO Aksahra, based in nearby Pune at Mahindra United World College, he visited area nurseries and bought herbal plants, fruit trees and other small potted trees, all chosen for local sustainability and income-generating potential. He organized their planting at a local primary school, where students committed to caring for the plants as they grow to maturity.

Amit then worked with Aksahra and a local high school to present workshops for local girls and young women. Each was given a hygiene kit. A doctor and counselor presented and discussed information, he writes, about "the human body and major issues such as the female body, safe sex and menstrual cycle."

Long-term, Amit hopes the planted trees will provide new support for poor families, while encouraging villagers to cook with gas and preserve the forest. He hopes the health workshops will help break through stigmas around the female body, encouraging girls and women to "become more driven, inspired and motivated to move their communities forward."



"There needs to be a government educational reform, but we cannot wait for it. Students, regardless of socioeconomic status, deserve the opportunity to dream of becoming doctors, engineers, biologists, mathematicians or programmers. They just need that initial spark that brightens their perspective and turns their dreams into reality."

Angel Vela de la Garza Evia, Washington and Lee University

STEMITO: Building Brighter Futures

Mexico Angel Vela de la Garza Evia Washington and Lee University



In a 120-student primary school in Monterrey, Angel Vela de la Garza Evia led a team that rebuilt the school's library into a two-room science, technology, engineering and math (STEM). They then delivered hands-on workshops in science, technology, engineering and math (STEM) for 30 young people, with experiments and field trips to STEM-oriented sites.

Angel's team painted the library rooms, installed flooring, electric outlets and an air conditioner, fixed plumbing and painted a mural. Seeing the team of students doing the hard work helped persuade the community that they could be trusted and deserved support.

"They started accepting us ... the mothers would bring us lunch and homemade goods to express their gratitude for what we were doing for their children," Angel writes. "We had multiple families around Monterrey gather recycling materials for us to use. We got donations of water and water bottles ... A local high school donated over 200 school supplies."

For the STEMito workshops, an education major at the Universidad de Monterrey designed lesson plans and materials lists. "We focused on having one-on-one interactions by dividing the group into smaller teams and having them rotate between different stations," Angel writes. "That way we could individually help them."

The team also brought the students to the Alfa Science Planetarium and the Lego factory, where they watched the manufacturing process.

Hoping to deliver STEMito again next summer, the team worked with the school's leaders and staff to develop a plan for showing new teachers how to use the room for STEM learning.



"My initiative was able to create a network of ambitious high-school girls who will lean on one another in their journey of personal development, independently of their social class, ethnic groups or religion. I was lucky enough to witness the enthusiasm, the energy and the passion among the participants. Realizing that we share the same vision for our country has motivated and inspired me."

Belyse Inamahoro, Bennington College

Sisters in Success (SIS): Empowering Girls in Burundi to Promote Peace

Burundi **Belyse Inamahoro** Wellesley College



Burundi."

Collaborating with a number of fellow Burundian college students, Belyse Inamahoro organized and led a weeklong summer camp for 24 high school girls in Bujumbura, her country's capital city. The goal, she writes, was to encourage the girls "to pursue their dreams, develop their full potential, and create a generation of successful Burundian women who will contribute to the development of their country."

Inviting online applications on Whatsapp and Facebook, the team drew responses from 119 girls, from 10 out of Burundi's 18 provinces. Each wrote short essays on their participation in extracurricular activities, desire to change their communities, and motivation to join the camp.

Gathered in a boarding school "away from the city noise and traffic jam," the campers participated in workshops on writing resumes, designing projects, mock interviews and more. They also received individual coaching in school applications, and joined in "visits, debates, games and presentations so that the participants can build problem-solving, self-branding and team-building skills," Belyse writes. "Most of the teachers were successful female business owners and professionals in

Belyse's collaborators in organizing the camp were college students from the Bridge2Rwanda Scholars Program, Akilah Institute, the National University of Rwanda, the African Leadership Academy, and the United World College system. She drew coverage from national and international media, including a number of Burundian newspapers.

Looking ahead, Belyse hopes to organize more events, and to work with camp teachers and participants to develop new learning opportunities, such as internships, conferences, forums and job shadowing.



"This project was a practical tool for me to be a meaningful agent of participation in political activism in my region. Summer school was a tool to influence future thought leaders and current activists by provoking their concepts of peace and conflict."

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MATISS STEINERTS, INTERNATIONAL HOUSE, NEW YORK

Baltic Summer School of Anthropology: Designing Peace

Latvia Matiss Steinerts International House, New York



writes.

For an "intense" five-day conference on ways to build peace through resolving conflict and solving tough issues, a team of six Latvian students drew teachers from five nations and 47 students from 14 countries, plus speakers from Latvia, Egypt and Jordan.

"Purposefully I have invited people from different conflicting regions, like Russia and Ukraine, and with opposite political views," writes project leader Matiss Steinerts, who believes the diversity of opinions that were shared helped give the conference a "vibrant mood and respectful environment."

"Project goals were to equip scholars and local thought leaders with knowledge of diverse practices of peaceful resiliency, global examples of managing conflict in a constructive manner" and "examples of failures from conflict zones," Matiss writes.

Faculty members came from the U.S., Latvia, Slovenia, Estonia and Lebanon. The keynote speaker was peace anthropologist Douglas Fry, Ph.D., from the University of Alabama Birmingham. Students came from Latvia, Lithuania, Denmark, Estonia, the Netherlands, Germany, the UK, Italy, Sweden, Egypt, Russia, the U.S., Ukraine and Russia. The conference was conducted in English in the medieval Latvian town of Pelci, with modest entry fees helping cover the costs.

The students listened to lecturers and invited speakers and formed seven working groups; each group was tasked with devising solutions to conflict-related challenges. "In the last day they presented their work in an idea-fair panel to each other," writes Matiss, who adds that the participants, all activists in their home countries, both gained useful knowledge and built new social bonds.

Projects for Peace in the World

France

Gambia

Germany

Ghana

Greece

Guyana

Haiti

Guatemala

Honduras

Hong Kong

Hungary

Iceland

Indonesia

India

Iran

Iraq

Ireland

Israel

Italy

Jamaica

Japan

Jordan

Kenya

Kiribati

Kosovo

Laos

Latvia

Lebanon

Lesotho

Liberia

Lithuania

Macedonia

Madagascar

Malawi

Malaysia

Maldives

Mexico

Mongolia

Montenegro

Mali

Kyrgyzstan

Kazakhstan

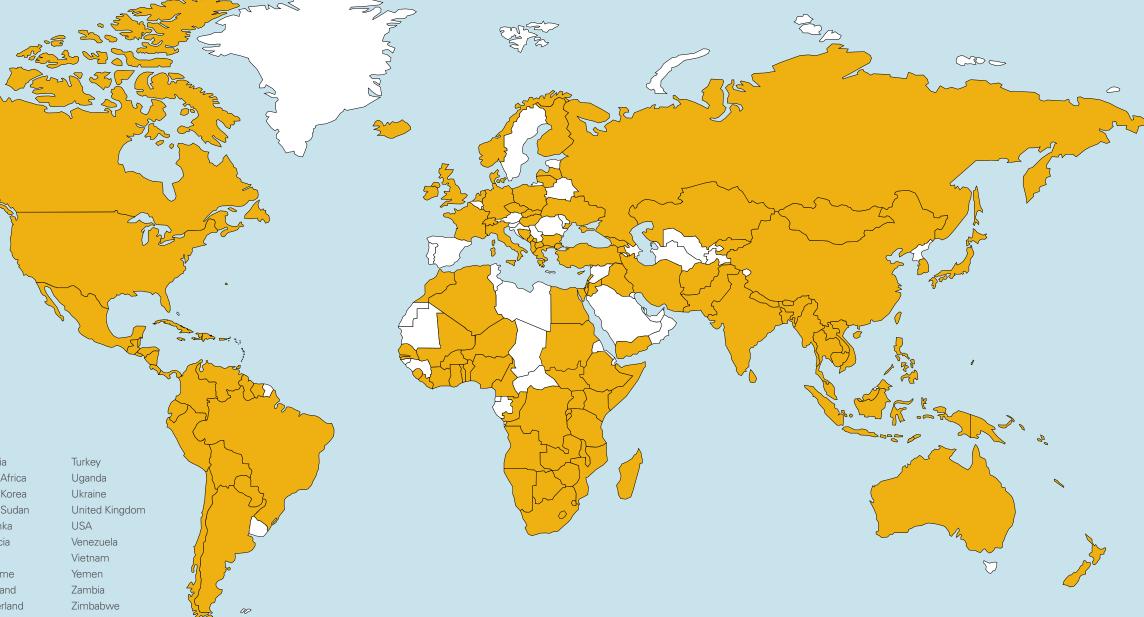
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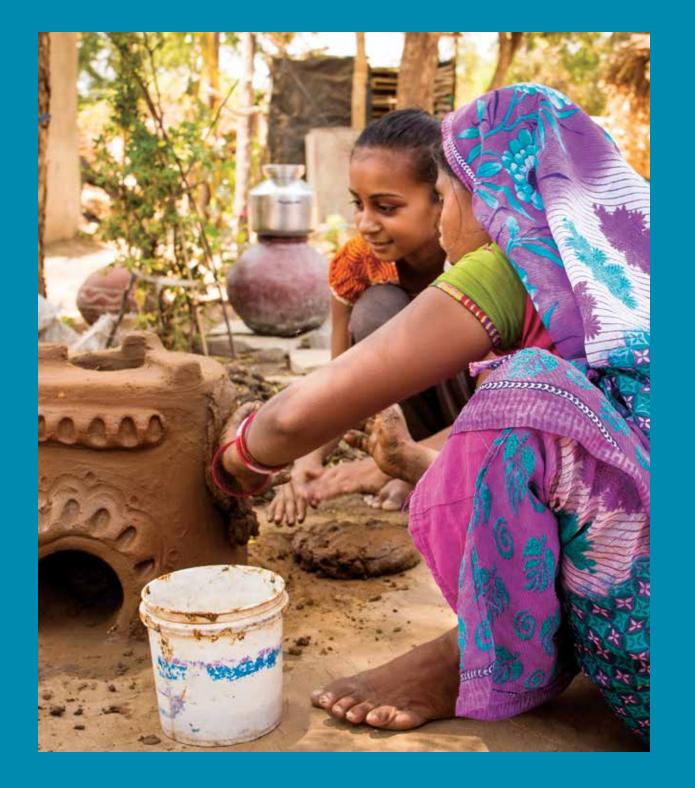
Afghanistan Albania Algeria Angola Argentina Armenia Australia Bangladesh Belize Benin Bhutan Bolivia Bosnia & Herzegovina Botswana Brazil Bulgaria Burkina Faso Burundi Cambodia Cameroon Canada Chile China Colombia Congo Costa Rica Cote d'Ivoire Cuba Cyprus Czech Republic Democratic Republic of Congo Denmark Djibouti Dominica Dominican Republic Ecuador Egypt El Salvador Ethiopia Finland

Morocco Mozambique Myanmar Namibia Nepal Netherlands New Zealand Nicaragua Niger Nigeria Northern Ireland Norway Pakistan Palestine Panama Papua New Guinea Paraguay Peru Philippines Poland Puerto Rico Republic of Georgia Republic of Guinea Republic of Palau Russia Rwanda Senegal Sierra Leone Singapore Slovakia

Somalia South Africa South Korea South Sudan Sri Lanka St. Lucia Sudan Suriname Swaziland Switzerland Taiwan Tajikistan Tanzania Thailand Timor-Leste Togo Trinidad & Tobago Solomon Islands

Uganda Ukraine USA Venezuela Vietnam Yemen Zambia Zimbabwe





The Projects for Peace 2007–2017

Agnes Scott College

2007 Fighting Domestic Violence, **Creating Domestic Peace** USA Meg Beyer Rachel Bunker Chevonne Golden Martha Lee Tammy Leverette Hanwen Li Rhonda Lowry **Colleen McCreight** Margaret McMillan Hodan Osman **Rocio Rodgriguez** Nancy Thebaut MaryamTrowell Lauren Whitton **Jennifer Whitton** Kelso Wyeth Shannon Yarbrough

2008 Providing Women and Children with a Haven of Peace China

Hanwen Li

2009 Center for Inner Peace and Outer Health Mexico Andrea-Paola Martinez

Charleen McClure
2010

Empowering Women for Peace and Prosperity Cambodia Darah Tabrum

2011 Freedom to See Beyond USA Jillian Edosomwan Randal LeDet

2012 Integrated Water Re Management Botswana Shilin Zhou

2013 Technology Inspirin Benin Maureen Klein Aba Quagrainie

2014 Peace and Prosperi Renewable Energy Haiti Ranran Li

2015 Coming Together th Knowledge Pakistan Sumbul Siddiqui

2016 Markets for Peace Nigeria Joy Akinfenwa

2017 Bee Preservation as Palestine Andi Sweetman

Avalon Bonlie
Amherst College

2007

Hope for Kibera: Af Maendeleo (Health Development) Kenya Hyowoun Jyung Laura Taylor

2009 Eco-Pad Project Kenya Olutosin Akinyode

desources	2010 The Young Writers Project Kenya Jackline Makena
ng Peace	Art of Aging Turkey Bessie Young
ity through	2011 Peace through Shared Experience Uganda Conny Morrison
/	Lexojme, Enderrojme, Arrijme Albania Iris Aliaj Kathryn Libby
hrough	2012 Foutbol Bayonnais Haiti Tahina Vatel
	2013 Esperanza: Bridging Gaps in Education and Community Dominican Republic Melissa Aybar
as Peacemaking	2014 Stimulating Reading Culture Ethiopia Hewan Semon Marye
fya na	2015 Who Are We? USA Ayoung Kim
n and	2016 Love through a New Lens Argentina Sarah Jordan Meghan McDonough
	2017 Stepping off the Veranda: Promoting Greater Engagement by American Study Abroad Students in Argentina Toolkit Argentina Sophie Delfeus

2010

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2008 **Expressive Arts Therapy Center** Sri Lanka

Jennifer Lemanski

Bard College

- 2009 **Bringing the Bronx to Budapest** Hungary Bálint Misetics
- 2010 Listening, Education, and Action Nicaraqua Elysia Petras Chelsea Whealdon
- 2011 **Bard Palestinian** Youth Initiative Palestine Lauren Blaxter Daniel Gettinger Kasra Sarikhani **Mujahed Sarsur** Rosana Zarza Canova
- 2012 Qingda's Liberal-Arts Seminar China Willem Molesworth
- 2013 Living Together – Navigating **Common Grounds** Turkey Saim Saeed
- **Bard Palestinian Youth Initiative** Palestine Lauren Blaxter Ameer Shalabi
- 2014 Sustainable Apiculture Armenia Lia Soorenian
- 2015 Sounds of Social Change Colombia Rylan Gajek-Leonard Alexzandra Morris Avery Morris Daniel Zlatkin

Breaking Barriers Mexico Zoe Kasperzyk Julia Vunderink

2016 Jappal: Economic Empowerment for Our Women Senegal JuliaTinneny

- 2017 **Developing an Educational Curriculum at Samos Refugee** Camp Greece Eliza Cornwell Samuel Reed
- **Barnard College** 2008 The Right to Smile Egypt Kristine Hassan
- 2010 Knowledge as Power Honduras Lena Newman
- 2011 Stages of Development: **Empowering Girls** through Theater **Dominican Republic** Elizabeth Richardson
- 2012 **Reconciliation through Play** Bosnia & Herzegovina Ajila Karajko
- 2013 Join the Circle, Break the Cycle South Africa Shilpa Guha Adair Kleinpeter-Ross
- 2014 The Belizean Leadership Youth Summit Belize Shanice Sanchez Dhvani Tombush
- 2015 Yes You Can Madagascar Annika Freudenberger
- 2016 **Raise Your Words** Palestine Mariam Rimawi

2017 **Everyday Action: Teaching Hygiene** through Art Nicaragua Emma Ruskin

Bates College

2007 **GITAGATA** Rwanda Katie Conkling **Annie Connell** Kate Harmsworth-Morrissey Kate Lyczkowski **Emily Maistrellis** Brooke Miller **Dylan Morris** Alicia Oas Julia Resnick **Catherine Zimmerman** 2008 Food for Peace: Breaking the Hunger-Violence-Hunger Cycle

- Tanzania Emmanuel Drabo Chomba Kaluba Lauren Pluchino
- 2009 **An Educational Economic Stimulus Plan for Shimbwe** Tanzania Sam Nagourney Jake Nudel
- 2010

Empowering the Land-Mine Victims with Mobility Afghanistan Mustafa Basij-Rasikh

Literacy and Microfinance Zambia Chomba Kaluba

- 2011 The Ch'allma School Peru Hannah Porst
- 2012 **Enabling Rural Communities** to Build Equality India Natacha Danon Olivia Krishnaswami

2013 **Tweets for Peace** Israel **Spencer Collet** James LePage

Conversations

Rehabilitation

Simone Schriger

Rwanda

DevinTatro

Patrick Tolosky

Aung Phone Myint

Restoration, Reconciliation, and

Myanmar

2014

2015

Peru

2017 Minorities, Monasteries, and Pakistan

> **The Boston Conse** 2007 Israel Eran Houja

Q'eros Health Initiative

2016 **The Phalala Project** Swaziland Bantu Mabaso

Connecting Arts and the Environment India Megan Lubetkin **Miles Schelling**

2017 Zawadi Health-Care Services Kenya Gift Pola Kiti

Bennington College 2012 **Community Action Workshop** "Kuch Karo"

Pakistan Maliha Ali 2013

One Man's Trash Nepal Benjamin Underwood

2014 Mizizi kwa Amani: Roots for Peace Kenya Varney Glassman

2015 Dar a Luz Brillante Ecuador Tessalyn Morrison 2016 United Harmonies Armenia/Turkey Melodi Var Ongel

Women Empower Muhammad Haroo

The Music Inter-Cu Sebastian Plano Rasa Vitkauskaite

MuzikoMonda, a W Music Ensemble USA Asako Okamoto Tomina Parvanova

2009 **Cyprus: Theatrum** Cyprus Sebastian Plano

2010 Not a Curse from India Katie Winder

2011 **Finding New Harm** Brazil John Bachelder Juan Sebastian De Redi Llupa

2012 Music for Youth, M Colombia Goran Daskalov Sergio Escalera Zura Kobakhidze

2013 **Breaking Down Ba** Romani Music Macedonia Goran Daskalov Sergio Escalera Zura Kobakhidze

2014 **Breaking the Silen**

Mongolia Eric Hollander **Gereltuya** Tumurbaatar

	Bowdoin College
5	2007 Multi-Ethnic Education China Mo Zhou
rment Center	Lu Bian (Grinnell College)
on ervatory ultural X-change	2008 Maine-Ghana Youth Network Film Project Ghana Steven Bartus Anna Karass Aisha Woodward
World	2009 The Voice of Forgotten Mothers China Angel Cheng
a Mundi	2010 Prescriptions for Peace Peru Michael Barish Mark Oppenheim
God	2011 Words for Peace Pakistan Mariya Ilyas
nonies	2012 Classrooms for Peace Uganda Kristopher Klein
elgado	2013 Pariwartan Nepal Apekshya Prasai
Ausic for Peace	2014 A Healthier Peace Zambia Lonnie Hackett
arriers through	2015 Stand for Peace Peru/Guatemala/Honduras Scott Mitchell
	2016 Fostering Female Indigenous Leadership Ecuador Caroline Martinez
nce	

2017 Empowering Young Girls in Rural Villages by Teaching Them Computer Science Pakistan Aneka Kazlyna

Brandeis University 2007 Media Lab Project, Santo Domingo Petapa, Oaxaca Mexico

Jefferson Arak

2008 INEZA, Creating Economic Sustainability for Women Rwanda Margot Moinester Susan Younger

2009 Between Two Fires Uganda Benjamin Bechtolsheim

2010 Empowering through Education Haiti Shaina Gilbert

State of Peace Costa Rica Jonah Cohen Ned Crowley

2011 Women2Women, Youth2Youth Rwanda Noam Shouster

2012 Engaging Hands and Minds Zimbabwe Kayla DInces Lena Morrison

2013 Back to Basics: Food for HIV Swaziland Mangaliso Mohammed

HIV/AIDS Education Kazakhstan Ardak Meterkulova 2014 A Call for Dignity: Ending Manual Scavenging India AbrahamTroen Andrea Verdeja

Al Quds University Student Dialogue Initiative Palestine Eli Philip Catriona Stewart

2015 Cultivating Trust through Partnership USA Noah Litwer

Empowering Maasai Women through Computer Literacy and Education Tanzania Kira Levin

2016 SeluSemillas: A Plantable Stories Project Puerto Rico Brontë Velez

2017 TRII (The Right to Immigration Institute): A New Home USA Victoria St. Jean Jonathan Goldman

Brown University

2007 SPARKS Academy – Kabul Afghanistan Samira Thomas

2008 Growing Gardens for Health Rwanda Emma Clippinger

Painting Pictures of a Peaceful Future Israel Rosi Greenberg

2009 Rainwater for Humanity India ChristinaTang 2011 Water Supply: Helping Local People Build Their Own Village Nepal Kumud Ghimire Savant Shrestha (Middlebury College)

2012 Ecotourism in the Amazon Ecuador Blair Cameron

Callalli Weavers Community Development Project Peru Marielle Alvino

2013 Sowing the Seeds of Peace Yemen Raba Al-Eryani

2014 Peer to Peer for Peace Kenya Chemtai Langat

No Country for Women India Shreena Thakore Ria Vaidya

2015 Emancipate Women for World Peace Zimbabwe Gwendolene Mugodi Oluwakemi Odusanya

The One Book at a Time Project Ethiopia Annabel Lemma

2016

Youth Art in Mostar: New Narratives Bosnia & Herzegovina Colleen Cilwick (Macalester College) Celia Garcia Nogales (Ringling College of Art & Design) Anna Koolstra (London School of Economics) Liza Yeager

Young Scientists Rise Zimbabwe Charlene Chabata 2017 Education Support for Haitian Youth (ESHY) Haiti

Ruth Gaelle St. Fleur Bryn Mawr College

2007 Building Girls Building Dreams (BGBD) Zimbabwe Takudzwa Kanyangarara

2008 Peace in the City of Brotherly Love USA Lucy Edwards Adaobi Kanu

2009 Assessing Lead in Community Gardens USA Ari Briski Cecily Moyer (Haverford College)

2010 A Publication for Peace USA Apocalipsis Rosario

2011 Sharing Knowledge for Peace Nepal Briana Bellamy

2012 Peaceful Minds, Peaceful Community USA Mary Fessler

2013 Making Peace Accessible Kenya Keshia Koech

2014 Unconditional Love, Vietnam Vietnam Huong Giang Le

2015 The Harvest Peace Co. USA Jonetta White

2016 Project Qeqesha Zimbabwe Joy Rukanzakanza 2017 Project Duafe Ghana Christabel Koomson

Bucknell Universitv

2007 Mi Refugio: Peace through Education Guatemala Danielle Winter Julie Pfromm (Bloomsburg University)

Pumping Station to Provide Water for El Porvenir Nicaragua Ashley Curry Adam Donato Meghan Feller Rob Gradoville Julie Jakoboski Saskia Madlener Laura Roberts Ryo Sueda

2008 How Much Does a Banana Really Cost? Nicaragua Bianka Ballina-Calderon (University of Florida) Grace Han Connie Low Dick Muyambi Brittany Szabo Lauren Weinstein

2009 Bicycles Against Poverty (BAP) Uganda Molly Burke Alyson Cobb Erika Iouriev Sophia Magalona Kevin Matthews Nicole Meyers

Dick Muyambi

Megan Vodzak

2010 A Sustainable Drinking-Water Solution Suriname Alesandra Agresti Jon Campbell-Copp ScottTeagarden JohnTrimmer

2011 Appropriate Technology and Small-Business Development Uganda **Thomas Apruzzese** Tom Bollinger **Brian Chiu** Kevin Matthews Yehri Wi Crv (YWC) Hear Our Crv Sierra Leone Nadia Sasso 2012 **Puerto Rico Se Anima** Puerto Rico Stefan Ivanovski José Saavedra Valdivia Boloka Ngwao-Preserve Your Culture Botswana **Relebohile Letsie** 2013 Light the Way China Melissa Dunne **Yiliang Jiang** Shenyun Xiao Yi Xu 2014 **Cycling Out Poverty** Zambia Leo Fotsing Fomba Zwelani Ngwenya Chanda Singoyi 2015 **Books for a Better Society** Myanmar The Ngone Oo 2016 **Empowering Students through Environmental Development** Sri Lanka Sharmen Hettipola 2017 **Powering Rural Nepal with Micro** Hydropower Plants Nepal Dikendra Karki HemantaTimsina Kanishka Suwal Nigesh Prajapati

Carleton College 2007 The Napkin Project: Health Education on the Street Brazil Michael McCulloch Nazish Zafar

2008 Talking with Our Hands: Personal Expression through Puppetry Arts Ireland Emily Litwin Melissa Maver

2009 Project SHAKTI India Lipi Gupta

2010 Community Development through Photography Burma Khant Khant Kyaw

2011 Volunteer for Lahore Pakistan Yoni Blumberg Sana Rafiq

2012 Kalamkari Kalai India Meera Sury

2013 Urban Agriculture Project Brazil Sarah Hooker

2014 Connected! PeerToPeer China Yawen Chen

2015 Combating War with Education Turkey Bailey Ulbricht

2016 Film Fulfillment: Youth Empowerment through Filmmaking USA Mary "Mollie" Wetherall 2017 Growing Brighter Futures: Youth Agricultural Education in Hawai'i USA Mia Orans Morgan Vought

Case Western Reserve University

2017 Poetry for Peace South Africa Cameron Macaskill

Claremont McKenna College

2007 Displaced Art Colombia Andres Angel

Child Development Center, Karachi Pakistan Marya Husain

2008 Makrepeni Community Center South Africa Vanessa Carter

Iron Man Senegal Emily Enberg (George Washington University) Kimia Raafat

2009 Public Health Campaign for Maternal Health Honduras Ashley Baugh Greer Donley

2010 Alcanzando Nuevas Alturas Paraguay Francesca loffreda Keila Novoa

2011 The C.H.I.L.E. Project Chile Nicholas Egger-Bovet Veronica Pugin

2012 Mitigating Vulnerability China IgorTischenko 2013 Language and Life-Skills Training Thailand Sesa Bakenra-Tikande

2014 Code for Humanity Madagascar Nora Studholme

Community-Based Ecotourism: Unity, Conservation, and Empowerment Ecuador Erin Ristig

2015 The Gulu Clean Water Initiative Uganda Byron Cohen

2016 Transforming Communities through Youth Engagement USA Edgar Morelos

2017 Restorative Memory: Eternalizing and Empowering Narratives of Syrian-Armeian Refugees Armenia Anoush Baghdassarian Ani Schug

Clark University

2008 Empowerment through Opportunity Namibia Amelia McPheeters Emily Negrin Kesem Rozenblat

2009 Seeds of Peace Sudan Chelsea Ellingsen

2010 The Energy for Education Project Nepal Anuj Adhikary Joseph Kowalski Ashish Rana (Westminster College) Kaustubh Thapa (Westminster College) 2011 Lekol Dete for Restavek and Free Children in Les Cayes Haiti Amanda Mundt

2012 Recycling for Peace Swaziland Bonginkhosi Petros Vilakati

2013 Critical Dialogue Ethiopia Melat Seyoum

2014 Mitigating the Human-Leopard Conflict Sri Lanka Sanjiv Fernando

2015 Butterfly Effect Program Ghana Delight Gavor

2016 Thriving Communities: The Aquaponics Greenhouse Co-operative USA Savannah Cooley

2017 Love of Knowledge Vietnam Expansion Project Vietnam Trang Nguyen Phong Nguyen

Colby College

2007 Peer-Based Sex Education for Gao Zhong (High School) Students China Melyn Heckelman Victoria Yuan

Camelids, Water, and Peace Ecuador Christine Avena

2008 Afghan Scholar Initiative Afghanistan Qiamuddin Amiry John Campbell Awn Be Se: A Project Empowerment in Ba Mali Emily Goodnow Nancy McDermott

2009 In Peaces: Reconstru Religious Tolerance India Sarah Joseph Kurier

Encouraging Youth Entrepreneurship Kosovo Ermira Murati

2010 Speech Bubbles Edit Panel Program USA Jenny Chen

Journey into Culture Germany and France Ahmed Asi George Carpenter Michael Hempel Sulaiman Nasseri Fazal Rashid

2011 Finding Community USA Tamer Hassan

Empowering Afghan Embroidery Afghanistan Sulaiman Nasseri

2012 Connecting the Dots USA

Jenny Chen

2013 The Migrant Peacebu Guatemala John Bengtson J. Samuel Chase Joseph Long

Javier Monterroso M 2014 Tumaini (Hope) Learn Development Center Kenya

Mackenzie Kennedy

Project Cuidamos Nicaragua Sara Lo Templio

amako Building Climate Resilience Chile Guillermo Sapaj Msingi Thabiti (Strong Foundation) Kenya Benard Kibet 2016 Because WE CARE Sierra Leone Kumba Seddu Peace through Water Kenya Bernard Kibet 2017 Empowering Environmental Activism through a Documentary Hong Kong & China Lijie (Reggie) Huang Long Yung (Grace) Yu e Colgate University 2007 Found Footage USA Emily Katz Alyssa Martino Sachi Schuricht 2008 Education and Health Services Zambia Michael Wenger 2009 Practice Makes Peace USA Jen Rusciano S 2010 The Nagasaki-America Peace Project Japan Carolina van de Mensbrugghe Aleksandr Sklyar 2011 Land-Mine Victims in Bosnia and Herzegovina Cathleen Carr Jennifer Spindel		
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Aontenegro ning and r for Orphan Girls 2011 Land-Mine Victims in Bosnia and Herzegovina Bosnia & Herzegovina Cathleen Carr Jennifer Spindel 2012 Lake Victoria: Aiding Violence or Promoting Peace? Kenya/Uganda Evan Chartier	s uilding Project	The Nagasaki-America Peace Project Japan Carolina van de Mensbrugghe
r for Orphan Girls 2012 Lake Victoria: Aiding Violence or Promoting Peace? Kenya/Uganda Evan Chartier	Nontenegro	2011 Land-Mine Victims in Bosnia and Herzegovina Bosnia & Herzegovina Cathleen Carr
	r for Orphan Girls	2012 Lake Victoria: Aiding Violence or Promoting Peace? Kenya/Uganda Evan Chartier

2013 Coexistence within the **Old City of Jerusalem** Israel **Christina Crowley** Rebecca Fine

2014 AThreat to Homogeneity Iceland Sarah Dickson Michelle Van Veen

2015 **Payments for Peace?** Kenya Ewa Protasiuk Sarah Wooton

2016 **Remembering History of Violence** South Korea Woohee Kim

2017 Drone Discussions USA Emma Schoenberger Georgia Butcher Allison Cunningham

College of the Atlantic 2007 **Adjumani Apicultural Initiative** Sudan Lombe Simon James Lojogo

Asylum and Acceptance USA Michael Keller

2008 Homelessness and Voting in a Democracy USA Margaret Longley

Organic Gardens: Working with Nature for Self-Empowerment Uganda Katarina Jurikova

2009 **Riparian Stabilization** in St. Lucia St. Lucia Zimmerman Cardona Andrew Louw Neil Oculi

2010 **Resolving the Stinking Heaps** Afghanistan Nafisa Mohammadi

2011 **Mundus Socialis Youth Camp** Finland Samuli Sinisalo

2012 Harvesting Rain as a Method of Resilience Bolivia Adrian Fernandez Jaurequi

2013 **Organic Coffee and Fruit Production for Peace** Nepal Surva Karki

2014 **Empowering Local Initiatives: Building Food Sovereignty** Colombia Ana Maytik Avirama Maria Alejandra Escalante

Rooftop of Eden Slovakia Boglárká Ivanegová Ana Puhać

2015 Centro Cultural RealizArte Mexico Rebecca Haydu

2016 Waste on the Wheel Lebanon Moni Ayoub Andela Roncevic

2017 Installing Solar Power at Sakyikrom **United Primary School** Ghana Sara Lowgren

College of the Holy Cross 2009 **United Sugar Nations** Dominican Republic Scarlett Piantini

2010 **Peacemakers Club** Uganda Rubayiza John

2011 Peace by Numbers South Africa Mark Francis Drago

2012 **Playing for Peace: Wellness and Diplomacy in Rural Russia** Russia Jeffrey Reppucci

2013 **Restoring Hope in Nuevo Progreso** Peru Phillip McNamara Edward Ryan

2014 **Children in Action: Chukwani** Tanzania Meghan Casey

Colorado College 2007 **Unheard Voices for Peace** Nigeria Michael Shum

2008 **Cover One in Honduras** Honduras Ericka Baer William Blaustein Jocelyn Corbett Misael Fernandez Alina Ford Max Green Jason Steiert

Solar Water Disinfection (SODIS) Ecuador Valerie Grosscup Jonathan Spear

2009 **The Prozor Project** Bosnia & Herzegovina Joel Burford (McGill University) Samuel Carter (Brown University) Melissa Serafin Antonio Skarica

2010 Ain't No Stoppin' da Bus USA Shire Brown Eduardo Hazera Jody Joyner

2011 The Zuia Initiative Kenva Akie Mochizuki Nikhil Ranadive Melissa Serafin **Erin Yamamoto**

2012

Viiana Amkeni Sasa Initiative: Workshop on Creating a Peaceful Society Kenya Beniamin Munvao Collonius Mukaria (Nairobi University)

2014 The Shaanti Project Bangladesh Tashbid Shafat Sattar (Nawar)

2015 BINAT Palestine

2016 **Creating Opportunities for Nepali-Tibetan Youth Engagement** Nepal James Daudon Anna Kellv Lauren Schmidt

2017 **Chaupimonte Community Mill:**

Supporting Education through **Coffee Development in Oxpampa** Peru Lucy Marshall Eva McKinsey

Columbia University

2007 **Global Life Focus** Haiti **Gabrielle Apollon** Jennifer Calvin Lori Hartman (University of California) Danielle Ogez (University of California) Jennifer Wang

Promoting Peace through Education Uganda **Elizabeth Mooers**

2008

2009

2011

2012

58

2008 Vulnerable Woman	2016 Coving for Children et Pick
Empowerment Program	Caring for Children at Risk Israel
Ethiopia	Ezra Gontonwnik
Haleta Belai	Joshua Schwartz
Heran Getachew	
	2017
2009	CodePhil
Piece It Together	Philippines Cabin Issue
Ghana Clautan Dahlaran	Sahir Jaggi
Clayton Dahlman	Sang Jun Park Vivian Shen
The Art of Peace	vivian Shen
Lebanon	Connecticut College
Marya Hannun	2007
2011	New Ambassadors for Peace
Critical Thought for Tolerance	Nepal
Pakistan	Nayan Pokhrel
Sameea Butt	Pragya Lohani (Southern Methodist
Nyma Khan (University of London)	University)
	2008
2012	Organs for Peace
Unifying Ait Bayoud,	Paraguay
One Bridge at a Time	Jazmin Acuna
Eric Bohn	Andrea Burt
Tamar Caplan	
Anthony Clark	Changing Perspective for
Margaret Cowie	Peace: A Summer Camp
Alexandra Hammerberg	Israel
Eric Lee	Christina Gossmann (Wellesley
Kevin Ma	College)
Chloe Nguy	Thayer Hastings
Tiffany Ong	Joseph Hauck (Colorado College)
Rushal Rege	2009
Garrett Ruggieri	The Power of Health
Caroline Shang	and Awareness
Andrew Sumner	India
Timothy Weber	SusanTaylor
2013	Harmonization Summer Camp
Healthy Children for	Vietnam
a Peaceful Future	Phuong Le
China	0010
Sida Li	2010
0044	The End to a Blue Book
2014 Books Not Bars	Uganda Brigid O'Gorman
USA	Brigid O Gorman
Zoe Ridolfi-Starr	2011
20e Muom-Stan	Cultivating Roots of Peace
2015	USA
Entrepreneurship in Zaatari Village	Meredith Byrne
Jordan	2012
Philip Burnett	A Peace of Art, A Place of Peace
Nadine Fattaleh	Kenya
Andrew Pasquier	Gabrielle Arenge
Elana Sulakshana	<u> </u>
Anne-Laure White	

2013 ACT Up USA Liam Lawson David Rojas

2014 The East Portland Lunch Cart USA Emily MacGibeny Azul Tellez

2015 Lakota Youth Speak USA Marina Sachs Ellie Storck

2016 Santa Ines Promotores de Paz Ecuador Annette Davis Emma Race

2017 The BOLD Intensive USA Allie Girouard Sarah Potter Kate Stockbridge

Cornell University 2007 The Bimbilla Peace Project Ghana

Kobbina Awuah Sarah Long

Peace in the Motherland Nigeria Adebayo Paul Omole

2008 Development of a Peer HIV/AIDS Education Network China Jessica Shih

2009 Economic Peace of the Shipibo Ethnic Group Peru Constanza Ontaneda Angeline Stuma

2010 The Conflict-Free Community Initiative Ghana Daniel P. Clerk 2011 Sustainable Tourism and Education for Mugu Nepal Mona Aditya

2012 Reforestation and Sustainable Agriculture Mexico Sidney Madsen

2013 Bridging the Gap Nigeria Kelechi Umoga

2014 Enhancing Child Nutrition through Animal Souce Food Management Ghana Edgar Akuffo-Addo

2015 Passing the Baton Nigeria Oghenerukeme Asagba

2016 Peace by Pieces Kenya Gelila Abebe Alemayehu

2017 Fostering Peace through Formal and Community Education Kenya Elvis Muendo Vivian Kiniga

Dartmouth College 2007 The CO-OP Project Uganda James Allison

Gabrielle Emanuel
Project Playwright

USA Jean Ellen Cowgill Erika Sogge

2008 Peace in the Middle East: A Film Festival Israel Lilian Mehrel

Youth Empowerment Program: Bringing Vision into Action Ghana Emmanuel Mensah 2009 Bronx Gardens: Cultivating Peace USA Sarah Schewe Julia Schneider

2010 The DeSoto Peace Camp USA DeVon Mosley

iMHe/re! Liberia Mahmud Johnson

2011 Colombian-Ecuadorian Integration Project Ecuador Julio Santiago Guerrero

Comics for Progress Liberia and Ghana Anna Pudimat

2012 Cultivating a Sustainable Peace Swaziland Thabo Matse

2013 Equity in Education and Peaceable Relations China Tsomo Cuomaoji

2014 Shoemaking Project at the Unique Continental Centre Nigeria Alexander Adelabu

2015 Peace by Design Ghana Hilary Johnson Gurkaran Singh

2016 Water4Peace Rwanda Simone Schmid

2017 EmpoweringHER Over Abuse Iran Saba Nejad

Davidson College

2014 Fish Farming for Economic Peace Zimbabwe George Mukosera 2015 Car Wash Joint Ethiopia Telavive Taye

2016 Escuchando y Recordando

Colombia Santiago Navia

2017 More Than a Figure: Shattering Inequity of Opportunity USA Anthony Solis Cruz

Denison University

2008 Ten Years of Recovery: Healing Processes in Post-Conflict Northem Ireland Ireland Ian Darrow Kara Lemarie

2009 The Hospital CAN Be Your Home Bolivia Dana Meyer

2010 Clean Drinking Water for Rural China China Mark Magnus Lin Mu Eric Stachura

2011 Slum Women for Peace India Sibylle Frelermuth Megan Keaveney

2012 Project Kirotshe Congo Makorobondo Salukombo

2013 Peace, Hope, and a New Life for Fistula Women Ethiopia Abdi Ali Shiyu Huang

2014 Waste Management in Dindefelo Senegal Grace Bachmann 2015 No Child Left Behin China Xinyi Hu

Building Peace by P Jordan Jennifer Reyes

2016 Bridging the Gap: Er Camp for Migrant C China Junyi Cui Ran Ji

2017 Savera

Mrinalini Mitra

2007 Interfaith Dialogue a Understanding of Pe Kathmandu Nepal Raju Kandel

2008 Empowering Wome Structural Violence USA Caroline Salamack

2009 Breaking Barriers by Symbolism Northern Ireland Sarah Smith Kyle Delbyck (Script

2010 Pirambu Peace Proj Brazil Anna Valiante

Duke University

2007 Camp WISER (Wom Institute for Second Education and Rese Kenya Mike Arndt Andrew Cunningha Elise Dellinger April Edwards Tyla Fowler Chetan Jhaveri Patrick Messac Kelly Teagarden

nd Piece	Beyond the Border: Building Relationships among South Korean and North Korean Refugee College Students South Korea Priscilla Baek Mimi Kim Myung Ko
Empowerment Children	2008 Solar Cooking for Tibetan Communities China Nanjie Caihua Zhuoma Gadou
	2009 Confronting Malaria in Mbarara Uganda Rebecca Agostino Joshua Greenberg Erica Jain Eddie Zhang
and Religious Peace in	Literacy for Peace Nigeria Jane Yumi Chong
en to Work against	2010 Promoting Primate Welfare & Public Health Sierra Leone Melanie Subramanian
by Reframing Color	2011 Promoting Women's Health Awareness Honduras Kirasten Brasfield Anna Brown Bo Sun
ject	2012 Reusable Sanitary Pads for Peace Haiti Lauren Zalla
nen's dary earch)	2013 Community Empowerment: Agricultural Initiative South Sudan Nyuol Lueth Tong 2014 Reading and Studying for Peace
am	Swaziland Aristide Sangano

2015 Moving Communities/Moviendo Comunidades Mexico Erin Leyson

2016 Solar Lighting for Peace Kenya Davis Muthoka

Rainwater Catchment System in Manintenina Madagascar Emilia Chojkiewicz Elizabeth Griffin Dylan Kaiser Matthew Marlow Emma Palmer Charles Pearlman Cassandra Williams

2017

Clinic and Vehicular Bridge in Kanyegaramire, Uganda Uganda Elizabeth Grifin Cassandra Williams Kyle Baer Angelica Pangan Anthony Paul Erin Simons Marina Smalling Elle Smyth

Earlham College

Talk for TomorrowKosovoBehar Xharra

A Sense of Place: A Mural of Peace USA Jamie-Rose Rothenberg

2008 Change from Within USA Daniel Mahle Ian Shaw (University of Oregon) Jamie Utt

Arts for Peace Sierra Leone Ishmail Daoh Syed Kamal

2009 Hope — An Agent for Peace Swaziland Sanele Thulani Mahlaela 2010 The Voices from Mountains Tajikistan Shanoz Aqnazarbekova Bunyodjon Tusmatov

2011 Crafting Empowerment Indonesia Lailul Ikram

2012 The Townsend Food Project USA Mary Margaret Jones Sarah Waddle

Vuwa Enterprise "Rainwater Enterprise" Kenya Silviano Valdez

2013 Stepping Out from the Shadow Bosnia & Herzegovina Ana Mihajlovic

2014 Navigating Discourses of Sexuality: Resistance to Homophobia Brazil Kavi Ramburn Marcos Ramos

2015 Community Resource Center for Better Salyantar Nepal Ram Itani Saimoon Jung Thapa

2016 The Sisterhood Peace Project India Sonia Sandeep Kabra

2017 Young Mothers 4 Peace: Empowering Teenage Mothers in Liberia with Vocational Skills Liberia Peniel Ibe

Franklin & Marshall College 2007 The Goal Is Peace Uganda

Scott Peterman

2008 Environmental Leadership Program China Brian Marshall Yupu Zhao

2009 **Tarisiro Yeramangwana** Zimbabwe Faith Musengezi Jason Owen Abby Zoltick 2010 Zero-Lead for Future Generations China Yuan Cao Wanlin Deng 2011 The ONE Goal South Africa Mona Lotfipour 2012 **100 Goals for Peace**

South Africa Rebeca Green Morgan Reed 2013 Leadership Project in Ivory Coast Cote d'Ivoire (Ivory Coast) Nadine Zoro

2014 L'Union Fait la Force (Unity Is Strength) Cote d'Ivoire (Ivory Coast) Mawupemor Kofi Alorzuke Nadine Zoro

2015 Road to School EngTech Summer Camp '15 Bangladesh Indira Rahman

2016 An Answer to the Global Refugee Crisis: No Barrier Too Strong Turkey Alperen Akkoyunlu George Peavy

2017 Beyond Casteism in Rural Nepal Nepal Abhishek Anand Future Generations

2009 Peace-Building and Natural-Resource Management Uganda Joy Bongyereire

2010 Building Relationships and Trust for Peaceful Elections Burundi Rene Claude Niyonkuru

2011 Promoting Nonviolence among Guyanese Youth Guyana Goldie Scott

2012 Promoting Cultural Competency in Youth in Kuresoi Kenya Stanley Nderitu

2013 A Community-Driven Cross-Border Peace-Building Project Uganda/S. Sudan James Latigo

2014 Promotion of Peace in Afghanistan through a Cultural Dialogue Afghanistan Reyhaneh Gulscom Hussaini

Promoting Peace Awareness amongst Youths Cameroon Nshing Jonathan Tim

2015 Advancing Women's Right and Access to Justice Somalia Deqa Osman

2016 A Community United against Terrorism Ghana Emmanuel Kotin

2017 Developing Peace between a Leprosy-Affected and Surrounding Communities in Addis Ababa Ethiopia Fisseha Getahun

Georgetown Univer

2007 Argentine Shantyto Argentina Elena Stewart

One World Africa Yo Ghana Jessica Rimington

2008 "I Have a Dream" in Jalazone Refugee C Palestine Hammad Hammad Rod Solaimani

Peer-Mediation: Em through Conflict Re Zambia Donna Harati

2009 Proper Sanitation F

AIDS Orphans Malawi Reed Morrissey

2010 Stinky Peace Project Tajikistan David Lee

2011 Women LEAD Nepa Nepal Claire Charamnac Meredith Jacobs Claire Naylor

2012 Karen Education ar at the Border Burma Jocelyn Fong Laura Grannemann

Carly Rosenfield 2013 Environmental Edu Kenya Katie Ferrato

Natie Ferrato Margaret Ferrato 2014

A Breath of Fresh Ai Rwanda Philip Dearing Philip Wong

ersity	2015 The Orando Preject
own	The Orenda Project Pakistan Ahwaz Akhtar Haroon Yasin
outh Summit	2016 Hamaari Kahaani India Devika Ranjan
n the Dheisha & Camps	2017 37th to 37th: Peace, Love, and Storytelling in a DC Neighborhood USA Laura Dickinson Alison Forger
npowerment esolution	Gettysburg College
Facilities for	2007 grEAT/Campus Kitchens Project USA Aimee George Lia Nigro Louisa Polos
ct	2008 GREEN GOODIES Farming. Food. Fun. USA Megan Crowe Heather Grace-Rutledge
al	2009 Reading and Reflection Nepal Jacquelyn Powell Sneha Shrestha
nd Empowerment	2010 Create a Library to Encourage Reading & Inspire Dreaming Burkina Faso Munyardazi Choga Lyudmila Marinova
n ucation	2011 Street Children's Soccer and Educational Development South Africa Laura Block Andres Lorenzo Pinga
٨ir	2012 Engaging Differences Malawi Allan Kawala

2013 Painted Turtle Farm USA Jasmine Colahan

2014 **Creating Comprehensive Educational** and Social Opportunities Armenia Mariam Aghayan

2015 S.P.E.A.K. Up! Uganda Annie Weber

2016 **Social Inclusion and Opportunities** for the Blind Brazil Vitor Melo

2017 Heal, Empower, Inspire through Art and Music (HEIAM) Dominican Republic Phoebe Do Charlotte Moreno Mairead McCarthy

The Graduate Institute, Geneva

2007 IFIL.ch Venezuela **Tim Fauguex** Martin Keller

2008 **Bridges for Peace** Kosovo Elena Gadjanova Ina lankulova Ryan Murray

2010 **Theater for Peace** India **Evelyne** Tauchnitz

2011 Hip Hop 4 Peace Guatemala Stéphanie Eller

2012 **Apples for Peace** Nepal Alexander Molterer Anna Scherer

Telling the Story Thailand **Emilie Fortin** 2014 Voice It Out! Brazil Anne-Cecile Leyvraz 2015 We Will Never Forget Mexico Samuel Segura Cobos 2016 Passinho pela #paz Switzerland **Doris Niragire Nirere** Monika Nyffeler 2017 Peace of Mind" Indigenios Youth Learning for Peace in Northeast Cambodia Cambodia Saba Joshi **Grinnell College** 2007 Women in Solidarity for Development Nicaragua Jaime Swiebel 2008 Local Foods for Local People USA Meredith Groves Victoria Mercer Eric Nost Alex Reich 2009

2013

Legal Aid Program for Migrant Workers in Shanghai China Liting Cong David Wang (Georgetown University)

Equal Access to Education: A Road to Peace and Development Cambodia Joe Hiller Chandara Veung

2010 Peace in the Mountains Nepal Ami Shrestha

2011 Straws of Steel Nepal Ashraya Dixit

2012 50 Yuan that Can Change Lives China Xiaorong Yin **Tinggong Zhan**

2013 Stars for Knowledge, Knowledge for Change Bangladesh Inara Sunan Taregue Thomas Yim (Brown University)

2014 Weaving Peace and Stringing Hope Guatemala Leah Marie Lucas **Emily Nucaro**

Los Niños Son el Futuro Ecuador Anam Aslam Matthew Miller (Messiah College)

2015 From the Bottom Up: Strengthening Jamaica's Early-Childhood Institutions Jamaica Paula-Kav Cousins Anesu Gamanya

2016 Beat the Ignorance: Learning about Immigration Czech Republic Michaela Gelnarova Matthew McCarthy

2017 The Aspiring for More Project: Inspiring the Youth of Jamestown to **Create and Achieve Life Goals** Ghana

Angela Adom Frimpong

Hamilton College

2007 **GlobalYouthUnite** USA Winter Burhoe

2008 A Hundred and Fifty-Six Children Zimbabwe Fallon Chipidza

2009 **Empowering the Hadzabe: Health for Cultural Preservation** Tanzania **Caroline Davis** Laura Gault

2010 **Education for Peace** Kenva Lydia Rono

2011 Karate Ka for Peace Summer Camp USA **Tiffany Sanders**

2012 Pulling Villages Out of Poverty with a Community Tractor Kenya Hillary Kip Langat

Harvard College

2007 **Building Community through Sports** Bosnia & Herzegovina Emina Kobiljar

2008 **Puiehun Youth Center for Peace** and Wellness Sierra Leone **Elizabeth Nowak**

Citizens for Peace Guatemala **Kristine Boehm**

2009 Ugunja Center for Peace and Healing Kenva Maryam Janani

2010 Peace in Pedernales Dominican Republic Kristen Calandrelli Min Lee **Toby Norman**

2011 **Global Development Innovators** Dominican Republic Annemarie Ryu

2012 **Building Active Literacy** Ethiopia Mehron Price

Resolving Resource Scarcity Conflict Belize/Guatemala Jane D'Ambrosia Julian Moll-Rocek

2013 Sanitation as a Means for Peace Bangladesh **Rayhnuma Ahmed**

2014 **Building Bridges in Mostar** Bosnia & Herzegovina Freya Nowell (London School of Economics) **Dilia Swart**

Empowering East African Youths to Engage in Dialogue Tanzania Abuubakar Allv Andrew Nalani (Dartmouth College)

2015 Father-Baby Bonding for Child Health and Societal Nonviolence Brazil

Michelle Sunjoo Lee 2016

Maendeleo kwa vijana: Youth **Development for Peace** Kenya

Jonathan Kosgei 2017

Honduras **Carlos Flores**

Haverford College 2007 **Combating Poverty Among and** Violence to Women in Juarez Mexico Anna Marschalk-Burns **Amy Pennington**

2008 Project to Further **Economic Opportunities** Guatemala Katie Johnston-Davis

2009 Learning About Violence; Understanding Peace Indonesia Madeleine Schlefer

2010 **Bridging Health and Culture** Kenya Kelsey Bilek

2011 Art, Basketball, and Condoms Madagascar Maia Freudenberger

Multiplying Courageous Voices

Moving Pakistan into Light Pakistan Naila ljaz 2012 **Futures Factory** Egypt Mohamed Abdalkader Hood College 2009 Life Connection Mission School **Expansion Project** Haiti **Dale Moyers Peace in Palestine** Palestine Justin Abodalo Michelle Marquardt Samantha Murphy Carlin Rabie 2010 Investigating Islamophobia France Alice Butler 2011 **Community Artivism/ProjectArte** Peru Sissi Hamann Piret Mägi 2013 Words for Peace Palestine Nada Elbasha Jackson Monzòn 2014 Live to Learn – Learn to Love Bosnia & Herzegovina Ana Filipovic 2015 Writing the Wrong USA Molly Masterson Logan Samuels 2016 Foundation of Hope Vietnam Le Nguyen 2017 **Education in the Name of Peace** Liberia

Abraham Kettor

2008 New Thorala Computer Project India Raj Parikh

Johns Hopkins University

School and Community

Water Pumping System

Sruti Maya Sathyanadhan

2007

Guatemala

Alexander Baish

Wan-Hsin Chen

Hope Corsair

Ryan Harrison

Zainab Nejati

Yuri Semenyuk

Allison Suarez

Xiaowan Zhang

Katherine Wattington

Cale McPherson

2009 **Clean Water for Peace** Bangladesh Paul Baublitz Minhaj Chowdhury

Kalamazoo College

2008 Nets for Prevention and Peace Burma Arianna Schindle Julianna Weaver Stephanie Willette

2009 **Growing Peace** USA Nathania Dallas Therese Perlowski

2010 **Brightening Girls' Futures** with Solar Energy Kenya Anne Baldwin

2011 The Voice of Peace (Sauti ya Amani) Kenya Paloma Clohossey

2012 Lighting a Fire for a Better Jamaica Jamaica Chelsea Wallace

2013 Education and Training Haiti Azia Carle **Carline Dugue** 2014 Umeed Ki Kiran

Pakistan Komal Khan

2015 Humans Beyond Boxes USA Willina Cain Allison Kennedy

2016 Back to the Source: A Hip-Hop **Inspired Agricultural Revolution** Uganda Justin Danzy

2017 Framing Experience USA Ania Xheka Honora Stagner

Kenyon College 2008

Empowering Ethiopia's Blind Ethiopia Laule'a Gorden-Kuehn Matthew Huber Henry Mathes Anne Severe

2009 **Building and Opening Doors: Combating Inequality** Guatemala Hannah Ahern Nicole La Fetra

Helping Russian Children Russia Matt Innes Vito Mantese **Riley Witte**

2010 **Helping Overcome Stigmas** Zimbabwe Keith Dangarembwa Isabel Plourde Chinagozi Ugwu Tatenda Uta

2011 Keep Those Hearts Beating! Nigeria Alice Adebiyi Daniel Akuma

2012 Shelter for Growth Nepal Palista Kharel

2013 **Alternative Energy Education** Dominica Tim Jurney Madeline McGrady

2014 **Fighting Malnutrition** Mongolia Zolzava Erdenebileg Tselmegtsetseg Tsetsendelger

2015 Kenyon to Kenya – to Ghana Kenya/Ghana Catalina Odio **Taylor Scult**

2016 Zaroorat Data Project 2016 France Jae June Lee

2017

Economic Empowerment of Female Refugees: Cooking for Peace Palestine Layali Awwad

Lafayette College

2007 **Entrepreneurial Economic Development, Self-Agency** and Sustainable Peace Honduras **Michael Adelman**

Samir Awuapara Sebastian Barreto Ortiz Kavinda Udugama

2008 Politics through Art Kenya Ng'ang'a wa Muchiri' **Catherine Munyua**

2009 **Reducing Recidivism** USA Ashley Juavinett Amanda Pisetzner

2010 Summer Cooperative Learning Experience Colombia Lindsey Getches **Bryan Hendrickson** Martin Melendro Beniamin Swartout

2011 **Turning Over a New Leaf** USA Melissa Foley **Bridget Greeley** David Wenger

2012 Save Me from Arsenic Poisoning Bangladesh Taneesha Tate-Robinson **Thafhim Siddiqua**

Lake Forest College 2007 Training and Micro-Enterprise

Nepal Suman Gautam Annada Rajbhandary

2008

A Chicken Farm for Boys Bolivia Andrew Myers

2009

Madres Fuertes: Developing a Sustainable Future for Young Mothers Peru Antti Isoaho Henry Salas Lazo

2010

The Uncovered Artistry Project USA Angela Spoto Sarah Spoto

2011 Youzhitupin (Green Diet) China Wanzhen Gao Minxu Zhang

2012

Likusasa—"The Future" Swaziland Nikita Kotecha Kosova Kreka **Txi-Ching Anica Lin** Katlin Sandvik

2013 Senuyaa: To Purify Republic of Guinea Jesus Avala Matthew Cunliffe

2014 The Start of Illukhena Rev A Step towards Its Growt Sri Lanka Pulkit Diwan LinhTran **Sherin Varghese** Shashikala Wanigasinghe

2015 PEACEats: Promoting Peace through Food India Stanba Gyaltsan

2016 Clean Water for the Q'eros Peru Chelsea Evans

2017 Leading Ladies Project-S **Reusable Sanitary Pads to** and Keep Girls in School Swaziland

Lindelo Dlamini

Lehigh University

2009 Water Treatment and **Distribution System** Honduras Evan Baugh Holly Canada Elizabeth Couillard Michael DeCrosta Mark Degenhart Nick Kastango Hilary Lewis Dana Newcombe Jennifer Paull Andrew Schweitzer Natalie Smith

2010 **Providing Sustainable Water Access** Tanzania Lisa Boyd

volution— th	2011 Sustainable Empowerment through Agricultural Development Ghana Lauren Collins Glen De Villafranca Nicholas Lancaster Daniel Letts Katherine McCarthy Diego Molina
ace	2012 Water Treatment and Distribution System Honduras Josh Bryant Daniel DePietro Hannah Marker
s	2013 The RASS Project Ghana Alexandra Barone Brittany Hendricks Melissa Tickle
	2014
Sewing o Empower	Fresh Wheels USA Gelmar Moraga
	Fresh Wheels USA
	Fresh Wheels USA Gelmar Moraga 2015 Foods'Cool Pilot USA Alexander Derish

2007 Intimate Violence and Visions for Peace Nicaragua Elizabeth Fussell Kate Iris Hilburger Frazer Lanier Megan McBride Loren Speer (Metropolitan State College of Denver)

Lewis & Clark College

2008

Cultivating Peace Brazil Claire Battaglia James Cotton **Casey Nelson** Betto van Waarden

2009

Crafting Peace: An Artisans' Collective India Katie Jo Walter

2010

Peace through the Art of Motorcycle Maintenance China Sara Eichelberger Jesse Schouboe **David Willis**

2011

Drilling Well, Providing Clean Water and Promoting Peace Ethiopia Seile Alemavehu **Temesghen Habte** Selam Mentire Leah Scott-Zechlin **Mihret Teklemichael**

Tools for Tolerance Morocco

Samantha Stein

2012

YES (Youth Engagement for Somalis) USA Hannah McCain Nima Moamed

2013

Women's Dance and Self-Defense for Peace India Miranda Benson Hillary Patin

2014 Teaching to Build Trust, Connections, and Friendship Mvanmar Nway Khine Katie Schirmer Samuel Shugart Irada Yeap

2015 **Teaching Tolerance through Computer Education** Haiti

Valcourt Honore Kavla Nachtsheim Parul Sohal

2016 **Teamwork through Verbal** Communication, Leadership, and **Goal Achievement** Egypt Hamdan Alameri Reham Bahauddin Isabella Irtifa Jessica Rosenblatt

2017

Burnley Truax

Planting the Seeds of Peace Ambassadors: Postconflict Recovery through Vocational Training of Children Affected by War in Northern Uganda Uqanda Nellie Trenga-Schein Max Clary Seren Villwock

Luther College

2007 Soccer for Peace Ghana Katy Fiedler **Emily Jacob Chelsea Koenigs** Joel Martin Godson Sowah

Promoting Peace through Forgiveness Sierra Leone Alyssa C.D. Cheadle

Anthony Sellu

2008 **Sowing Seeds of Peace** El Salvador Antara Busse-Rein Val Fano Ana Molina Maritza Navarro Sikachila Ng'andu

Merima Sofradjiza

Constructing Classrooms... Promoting Peace Sudan Marielena Lima **Christine Melina**

2009 **Collaborating on Irrigation** to Fight Hunger Ethiopia Kiflu Arega Tesfaye

2010

Economic Empowerment: Establishing an African Market Uqanda Dickson Kwatampora

2011 **Music for Peace**

Timor-Leste Natalino Guterres

2012

Support for Post-Conflict **Angolan Orphans** Angola Isilda Hulilapi

2013

Women's Economic Empowerment for Community Transformation Zimbabwe Mavis Phiri

2014

Plant a Seed, Build a Brighter Future Colombia Ervin Liz

Reconciliation through Rural School Development Sri Lanka Mahadeva Illanco Kavindra Noorullah Zafari

2015

A Better Learning Environment for a Brighter Future Algeria Holly Harris Fatimetu BachirJatri Emhamed 2016 Women Empowerment: Providing a Conducive Learning Environment for Girls Malawi

Mwayi Promise Pankuku

Education for Peace Afghanistan Mustafa Muhammadi Cheragh Ali Yazdani

2017 **Giving Peace a Chance by Starting** with the Littlest Feet Honduras **Jenny Woods**

Macalester College

2007

Project for Cultural Support and Sustainable Economies Brazil Dara Hoppe

Peace-Building Workshops Peru

Fiorella Ormeno Incio

2008 Sierra Leone Muslim

Brotherhood School Sierra Leone Zainab Mansaray Arthur Sillah

Ending the Silence Cambodia Leah Roth-Howe

2009 **Empowering Vuka Resettlement Community** Zimbabwe **Douglas Mapondera**

2010 **Building Walls and Breaking Barriers** Philippines Michael Manansala Cecilia Martinez-Miranda

2011 Women and Peanut Processing Niger Ravanatou Laouali

2012

The Bike Library for Carishinas Ecuador **Charlotte Fagan**

Green Lake Water Project Ethiopia

Selamawit Gebremariam

2013 Zinc and Latrines for Peace Sierra Leone

Andrea Grimaldi **Omar Mansour** Joseph Sengeh **Reconciliation through**

Education in Ljubuski Bosnia & Herzegovina Valentino Grbavac

2014 **Cultivating Peace: Virtual Learning** Buddy Vietnam Ngan "Jasmine" Nguyen

2015 Seeing through a New Lens Together China Lianna Novitz

Haimeng Zhang

2016 **Empowering Hmong Women: Peb** Juaj Nuj Ngis USA/Laos GaoThor

2017

Maputo's Young Women through the Art of Skateboarding Mozambigue Kava Vasquez

Dello Buumu Yaakaar: Restoring Hope among Senegalese Talibes and Albino Children Senegal Khadidja Ngom

Massachusetts Institute of Technology

2008 Selsabila Sudan Mustafa Dafalla Zahir Dossa

Building Bridges through Leadership Training Bangladesh Shammi Ouddus

2009 Language for Ledra Cyprus Eleni Orphanides 2010 Sana Lab Philippines **Christopher Moses** 2011 **Hygienic Peace** Kenya **Benjamin Moncivaiz** 2012 **Creating Sustainable Educational** and Economic Opportunities Nepal Uddhav Sharma 2013 **Creating a Sustainable Future** Zimbabwe **Fidelis Chimombe** 2014 **Empowering Community** Health Workers Togo Emma Fitzgerald Broderick **Kristen Finney** Alicia Singham Goodwin 2015 **Education Support to Nepal (ESN)** Skate into the Sun: Empowering Nepal **Surya Tripathi** 2016 **NETWORKING 101: International** Youth Networking Academy Macedonia Kliment Serafimov 2017 Streamlining Justice Delivery with Peace Informatics Netherlands Wajeeha Ahmad **Methodist Universitv** 2007 Youth Summer Camp for Peace Afghanistan Rahila Muhibi **Empowering Women** through Education India Sana Sabri

Digging to Surface Water Wells Ethiopia Husein Nasiro-Sigo

2008 Greenhouses for Peace Ecuador Heather Eckhardt Marco Marin

A Call for Help Honduras Gladys Michelle Reyes Cathryn Sinkovitz

2009 Community Water Project in Baguia Timor-Leste Milca Baptista

2010 Build to Educate Guatemala Fredy Oxom Andres Camilo Rubiano

2011 Collecting Smiles in Srebrenica Bosnia & Herzegovina Anna Causevic Dzenana Dzanic Emina Hodzic Samra Mrkovic

2012 Rebuilding Ruins and Promoting Peace South Sudan Talata Evers Joy Minalla (Macalester College) Clement Nyoma

2013 Sewing and Business Skills for Integration of Women in Society Yemen Esra Al-Shawafi

2014 Educating Future Leaders Swaziland Natalie Mathews Busiswa Vilakazi (Stanford University)

2015 Goat Breeding for Peace Haiti Pierre-Ricardo Jean-Baptiste

Family Farming for Peace Haiti Archibal Miracle Gynal Saintilien 2016 Biogas for Dhunkharka Nepal Lakpa Lama

2017 Computer Literacy for Peace and Development Burundi Christiane Kamariza

Middlebury College 2007 Enlightening Pakistan Pakistan Shujaat Khan Hamza Arshed Usmani

Uganda Storytelling Uganda Aylie Baker Leah Bevis Vijay Chowdhari Christopher O'Connell

Building a Peaceful Future: A Workshop for the Old City of Jerusalem Israel Daphne Lasky

2008 Wells for Clean Water Afghanistan Shabana Basij-Rasikh

Healing the Rift USA Nicholas Alexander Alexander Kent Shujaat Khan Saad Khan

2009 One-Month Journalism Training for Media Forces of Burma Thailand Htar Htar Yu Simone Zhang

2010 Unveiling Reality Guatemala Olivia Grugan Wyatt Orme

Scouts to Promote Peace and Unity Nepal Dristy Shrestha 2011 Harrer Harrer Yaffa Israel Nejla Calvo Duna Tatour

2012 The National Entrepreneurship Camp Morocco Hafsa Anouar (Tufts University) Jihad Hajjouji

The International Jewelry Fund Pilot Project Turkey Sydney Alfonso

2013 Empowering Voices through Artistic Expression Jordan Rachel Sider

The Nepali Tea Initiative Nepal William Brooke Brandon Henry Josh Oberman Bjorn Anders Peterson Matthew Porat

2014 Twese for Peace National Camp Burundi Armel Nibasumba

2015 Creative Youth for Community Leadership Enhancement (CYCLE) Pakistan Naina Qayyum

2016 YAWcamp Senegal Claire Ba (John Carroll University) Aissatou Gave

2017 Immersion Summer Language and Leadership Academy (ISLLA) Bulgaria Maggie Nazer Eva Bod Lee Garcia Jimenez Keenia Shinagawa Isabella Carey Integrating Voices: Community Building in Berlin via Creative Writing and Translation Germany Amir Firestone

Monterey Institute of International Studies

Oakley Haight

2013 Forward with Confidence towards a Bright Future Russia Liliya Shakirzyanova

2014 Cholera Prevention: Service, Solidarity, and Peace Haiti Wesley Laîné

2015 Mitigating Water Conflict in Jordan Jordan Laura Mortara

2016 Applying Lessons from the SEANWFZ Indonesia Christian Ciobanu

2017 Business Literacy Trainings for Women in Boeung Kak Lake Cambodia Christina Lukeman

Mount Holyoke College
2007

A Step towards Health, A Step towards Peace Zimbabwe Getrude Chimhungwe Mufaro Kanyangarara

2008 Computers and Child Care: Training Women for a Peaceful Future Argentina Emily Usher-Shrair

2009 Dancing to Understanding China Dian Liu 2010 Painting a Peaceful P Nepal Khushbu Mishra

2011 Empowering Youth th Radio and Digital Sto Nicaragua Mika Kie Weissbuch

2012 College-Bound Summ USA Hilary Pollan

2013 Community Health P for Peace Peru Marielena Lima Caledonia Moore

2014 Improved Energy Acc Biomass Briquettes Nepal Prarthana Bhattarai

2015 No More Haiti Catheleen Heyliger

2016 Weaving for Peace Rwanda Celine Mudahakana

2017 Be a Good Neighbor Michigan USA Uswa lqbal

New York University 2012 Culturally Sustainabl

and Community Activ Venezuela Stephen Lavallo

2013 Empowering Female India Garima Kapoor

Present through corytelling	2014 Protecting the Rights of the Marginalized and Oppressed (PR.O.M.O.) Ghana Kayana Jean-Philippe Fanta NGom Delaine Powerful
mer Camp	2015 Rags to Riches India Himani Gupta
Promoters	2016 One Nation, Under God USA Humayra Mayat Sana Mayat
ccess through	2017 Our Hong Kong Story – A Project to Rediscover Our Heritage China Rachel Law
	Northwestern University 2007 Shantipatha – An Initiative for Social Empowerment in Rural Karnataka India Manjari Ranganathan
	Sport for Health Development and Social Change South Africa Jama Joy Bernard Maggie Schmitt
r in Hamtramck,	2008 Building Peace through Arts Collaboration Egypt Emily Eisenhart
ole Development ivism	Teaching Science and Health Uganda Sean Campbell-Massa Katherine Wofsey
e Entrepreneurs	2009 Project Female India Gokila Pillai CristinaThomas
	2010 Preventive Health for Peace Ghana Daniel Perlman Lalith Polepeddi

2011 **Gemure Kitchen &** Solid'Africa Honor Society Rwanda Lydia Hsu

2012 **Bottle-Bricks for Peace** Argentina Krishni Metivier Isabel Rodriguez-Vega

2013 **Tierras Unidas** Dominican Republic Leslie Clark Ayanna Legros

2014 **Empowering Rural Women: An** Investment in the Future Ethiopia Neha Reddy Matthew Zhou

2015 The Musical Peace Summer Camp USA Maria Massucco

2016 Peace through My Lens Jordan Lena Elmeligy

2017 Fanaka (Success, Prosperity) Kenva Salome Wairimu Kariuki

Notre Dame of **Maryland University**

2007 Perceptions of Civil War and Peace in San Lucas Toliman Guatemala Lauren Ackerman Catrina Aquilino Sion Jung Steffani McQuerrey

2008 The Voice of Youth in a Time of Conflict Bolivia Lisset Castro Maria Coca Yelizaveta Kalashnikova-Luby 2009 United Youth for Peace Kenva Maria Coca Yelizaveta Kalashnikova-Luby

2010 Peace-Building in Caminos a la Libertad Ecuador Melanie Moscoso Meiller Priscila Moscoso Meiller Orly Stampfer (Columbia University)

2011 Intergenerational Harmony through the Arts Peru **Brianna January**

Emily Osvold (St. Louis University) 2012

Striving for Peace by Learning about the Past Guatemala Brianna January Emily Osvold

2013 Women's Empowerment through Handicrafts Swaziland Amber Brehon Andreina Mijares-Cisneros Gabrielle Rehmeyer

2014 Matumaini ya Baadaye (Hope for the Future) Tanzania Rachel De La Haya

2015 Pak Hamara Pakistan Pakistan Amal Malik Saba Shahzad

2016 The Roof over Our Community Peru Cristina Barrios-Lopez Marguerite Linz Diana Liz

2017 Aklatan Ng Pag-Asa: Library of Hope Philippines Micah Castelo Lorelie Soriano

Oberlin College

2007 **Building Peace through Connections between** Salvadorian and U.S. Youth El Salvador Sarah Bishop **Denise Jennings**

2008 **Women in Focus** Canada Maia Rotman

2009 **Clean Drinking Water** Uganda **Kirsten Zook**

2010 Valley Community Kitchen USA **Emily Arons**

2011 Interfaith Appalachia USA David Fisher

2012 Mi Casia Montessori Guatemala Maggie Paulin

2013 **Kenya Reads Community Center** Kenya Shauna Godfrey Petersen Njamunge

2014 LumenEd India Saksham Khosla Venkata Shiva Mandala **Prakash Paudel**

2016 **Auntie Na's Summer Youth Program** USA Darrell Davis

2017 **Chickens for Peace** Nepal Bikalpa Baniya

Occidental College 2009 Honduran Youth Outreach Leaders Honduras Ariana de Lena (University of California, Berkeley) Anna Rose Katz-Springer Margot Seigle 2010 Adapting to Climate Change Ghana Chris Suzdak 2011 Education Workshops to **Promote Health and Peace** India Michael Fox 2012 **Education and Empowerment** Program USA Morgan Flake 2013 2014 Stephane Kattie (USA San Diego) **Ecole Classique Bon Samaritan**

2016 Peace through Technology Sri Lanka Ama Peiris

2017 The Selamawi Project Ethiopia Olani Ewunnet

Pitzer College

The Power to Empower Ghana **Robert Little** Lauren Phipps

2016 **Trans Youth Leadership Summit** USA Eli Erlick

2010

2011

2012

Samuel Lewis

Honduras

Daniel Low

and Arts

Julie Juarez

Guatemala

Right to Write

Marieh Scales

Philippines

USA

2013

2014

2015

Brazil

Ariel Gandolfo

2017 **Bridging Backgrounds: A** Macedonian Interethnic **Conference for Cultivating Mutual** Understanding and Tolerance Macedonia Brendan Schultz

Pomona College 2009 Stories of Versailles: A Youth-Led **Community Oral History Project** USA Ashwin Balakrishnan Jacob Cohen Patricia Nguyen

For the Love of Chocolate Dominican Republic Samantha Sommer

Let There Be Light! Ghana **Christina Seyfried**

2015 **Computer Literacy Project** Haiti Eleni Duret

Connectedness, Leadership and

2015

2016 **Music Education in Pomona** USA Sara Murphy

Cultivating Youth Earth Connections

Priscilla Bassett (Scripps College)

Youth and Community **Development in Valle de Angeles**

Global Action through Media

The Reclamation of Xinka

Rodrigo Ranero Echeverria

Samantha Mae Coyiuto

Surfista Digital/Digital Surfer

2017 Weekly Writing Workshop's Arts & Writing Summer Camp USA Esther Cheung Na Eon (Esther) Park

Princeton University

2007 The SALAAM Initiatives in Cairo Egypt Celene M. Lizzio

Ashrava Initiative for Children **Computer Education Center** India Julia Neubauer

After Kosovo: A Project for Peace Kosovo Danilo Mandic

2008 **Pinas de Paz (Pineapples for Peace)** Panama Peter Dunbar Michael Smith

2009 **Jorit Water Project** Ethiopia Fatu Conteh Hassen Yesuf

2010

Combating Negative Posters with Positive Wall Art Italy Katherine Zaeh

Beacon Solar Energy Project Sierra Leone Meghan McNulty Henry Rounds Neal Yuan

2011 **Express Yourself!** Sri Lanka Nushelle de Silva

Skills Training and Microfinance for Kono's Amputees Sierre Leone Raphael Frankfurter

2012 Stories of the Civil War Nicaragua Lusiana Chamorro

Cultivating Restorative Spaces Brazil Courtney Crumpler Sarah Simon

2013 La Esperanza Peru Julu Beth Katticaran

Computer Education and Creative Arts for Peace Nepal Asmod Karki Ari Satok

Specks of Dust India Azza Cohen Katherine Horvath Elizabeth Martin Shaina Watrous

2014

Children's Playground: Fostering Peace between Native and Refugee Communities Jordan Farah Amjad Wardah Bari

Hack-the-Climate: Manila Philippines Michael Lachanski Jacob Scheer

Shanti Dhaam: An Abode of Peace for the Deceased and the Living India Paarth Shah

2015 Together in Music USA Darya Koltunyuk Stephanie Liu

Hack-the-Climate x Watson Institute 2015 Philippines Haraya Buensuceso

2016 Intersecting San Francisco USA Mario Garcia Chase Hommeyer Erin Hannah Lynch Education for Peace Hungary Dorottya Demszky Réka Zempléni 2017

> Alay Hi Tuna Guyana Lydia Watt Alice Vinogradsky Amanda Cheng Kabbas Azhar Anika Nishat

No Place Like Home USA Kyle Berlin

Randolph-Macon College 2011 Arts for Change Today Summer Camp USA Derek Gayle Cassie Morgan Melissa Mowry Jillian Porcelli Tommy M. Proffitt

2013 A Spark of Hope for Peace Haiti Nana Adwoa Bamfo Kethelyne Beauvais Phuong Bui Shyuan Zhan

2014 Playing for Peace: The Use of Soccer as a Gender Empowerment Tool Ghana Sarah Nieburg

2015 Renewable Peace Haiti Kethelyne Beauvais

Umeki Funchess Jessica Hill Shuyan Zhan

2016 Teaching STEM to Early Elementary Students Ghana Adwoa O. Banfo

2017 Alleviating the Refugee Crisis in Lebanon Farah Hatoum **Reed College** 2008 **Community and Schools** Gardens Initiative Ecuador **Robin Fink** 2009 **Roots of Reconciliation** Rwanda Kirsten Mandala Skye Macdonald 2010 **Empowered Voices: Ndi Amba English** South Africa Erin Wilkus 2011 **Connect Hungi** Nepal Suraj Pant 2012 **Peace through Health Care** Nicaragua **Gabriel Butterfield** Michael Gonzales 2013 A Peaceful Mind, a Brighter Future Zimbabwe **Desmond Rgwaringesu** 2014 Federal Government Academy Suleja **Digital Academic Project** Nigeria Emmanuel Enemchukwu Zhe Li 2015 A Step toward Hope: Self-Reliance and Education Zimbabwe Celebrity Nyikadzino 2016

Help Impactful Voices Ethiopia Meaza Abate

2017 Bhukampa-Rakshya: Bridging the Tremor Information Gap Nepal Shulav Neupane **Ringling College of Art & Design** 2008 **Teaching Art** Mexico Paulette Bravo Ana Carmichael Shawna Pino 2009 A Story of Peace Swaziland Ana Carmichael Stevie Lewis 2010 Love Each One USA **Emily Carlton** Stanlev Moore **Ginger Waugh** 2011 Intercultural Dialogue Camp for Peace Building Tanzania **Donald Rusimbi** 2012 See Lanka Sri Lanka **Javier Aparicio Lorente** Verónica Echeverría García Ximena Fernández Castro 2013 International Awareness Conference USA Nikelle Mackey **Kaitlyn Priestley** 2014 **Creation of Peace, Zem Festival** Bosnia & Herzegovina Ruzica Ivanovic 2015 San Pedro Cajonos Documentary Mexico Matteo Robert Morales 2016 UWC Davis Scholar Documentary Global Andres Bronnimann

2017 Peace through the Arts Kenya Tamara Marshall Arianna McAniff

Elio Alonso Vasquez Miranda

San Francisco Art II 2009

Peace Out Reach USA Natasha Agrama

2010 The Art of Yoga USA Lauren Visceglia

2011 Empowering Surviv of Sex Trafficking Cambodia Benjamin Ashlock

2012 Facilitating Education Bangladesh Jordan Dozzi Blaze Gonzalez

2013 Mixe-Led Ethnomus with C.E.C.A.M. Mexico Daniel Rodriguez

2014 Environmental Awar Community Collabo Indonesia Ahna Fender Julia Gray

Sarah Lawrence Co 2009 Theater for Peace Brazil Devin Bokaer Talya Hernandez-Ritt

2010 Cultivating Peace India Amanda Ota Meghan Roguschka

Lauren Sutherland

2011 Peace-ing Together in Transition USA Kioka Williams

2012 Prep for Peace Summ Youth Institute USA Rui Gui Sharon Holiner

nstitute	2013 Rethinking Well-Being Tanzania Shira Landau
	2014 Completion and Implementation of a Library in Sutiava Nicaragua Catherine Knoedler
/ors	2015 Diversity and Postconflict Peace-Building Program China Mayixuan Li
on and Creation	2016 Exploring an Education via Creating in the Community Gardens USA Tenn Joe Lim
sicology	2017 Postgenocide Peace Education Rwanda Julia Lisi
reness, pration, and Art	Savannah College of Art & Design 2012 Water for Our Roots Argentina Santiago Hossni
llege	2013 Creating Awareness for Ocean Acidification USA Jacob Courant
ter	2015 Playing for a Goal in Siem Reap Cambodia Valentina Cabanzo Sergi Sauras
a Community	2017 Designing a Network for the Homeless in Sao Paulo, Brazil Brazil Joshua Tewes-McCoy Joao Freitas
	School of the Art Institute of Chicago 2007
mer	Complacent Nation USA Marisa Holmes

2008 Maypole Garden Project USA Brendan Hudson

2009 **Brighten Arts: Community** Art Enrichment USA Isac Enriquez

2010 Food Security in Sipili Kenya Misato Inaba Georgiana Phua

2011 Sustainable Biofuel Option for Kasigau Kenya Megan Isaacs

2012 **Promoting Visual Arts in Quechua** Communities Peru Sami Ortiz-HuayHua

2013 3rd Language: Our Voices, **Our Community, Our History** USA Amina Ross

2014 Warheads USA Daniel Robert Hove

2015 The Pullman Neighborhood USA Hannah Green Malvika Jolly

2016 Arts for Chicago Neighborhood Youth USA Frank Quintero

2017 **Rap Therapy** USA Maryiah Winding

Scripps College 2008 From Repression to Expression Jordan Fatima Elkabti

2009 Promoting Breast-Milk Donation South Africa **Alissa Petrites**

2010 **Project Freedom** USA SaraTownsend

2011 **Community Education Center** Mali Sarah Smilkstein

2012 The Community Library Program in Romblon Philippines Sara Estevez Cores

2013 **Empowering Children through Art Timor-Leste** Taia Sean Wu

2014 Roots of Change for Peace. **Educational Equity and Food Justice** USA Karen Castro-Ayala

2015 **Rx Wellness** USA

Sarah Han

2016 **Rising Sisters, Rising Communities** South Africa Melissa Krassenstein Ashley Simpson (UNC Chapel Hill)

2017 **Nuestra Salud: Mental Health** Advocacy in Under-Resourced **Communities in Orange County** USA MerilTomy

Simmons College

2007 Love Peace Hope Haiti Marie Francine Gay Charline Gay (Tufts University)

China 2009

2010 **Play for Peace** Swaziland

Youth for Community Education Marie Gay **Bringing Clean Water Solutions** Asia Norton

2010 There's War in the Streets, We March On South Africa Maya Semans Vanessa Shea (Smith College)

2008

2009

Haiti

Liberia

2011 Peer-to-Peer Joint USA-Ukrainian Workshop on HIV/AIDS Prevention Ukraine Anastasia Penezina

2012 Increasing DEPTH Nepal **Bib Yang**

Skidmore College 2007 Library as a Project for Peace

Sierra Leone Joseph Kaifala

Peace Curriculum Tanzania Jazzmina Moore

2008 **Building Peace through Empowering Women** Nepal Peter Brock Meghan Morris

Education for Peace: Expansion and Repair of an Amdo Tibetan School Spencer Xiangjiandangzhi

Paz a traves de mis ojos (Peace through My Eyes) Guatemala Verena Bunge Elana Hazghia

Melvis Langyintuo Johane Simelane

Building Bridges Iraq Hanne Behrens Brynildsen (Brown University) Wissam Khalifa

2011 Paz-Movil (Peace-Mobile) Nicaragua Jenna Cameron Taliah Hope-Griffith

2012 **STOP: Swords to Plowshares** Sierra Leone Alexander Brehm Musa Bernard Komeh Prince Moses AjibuTimbo

2013 Klika (Click) South Africa Tshediso Matake

2014 GreenCoal Movement Madagascar Stella Langat

2015 **Practicing Science** for a Peaceful Haiti Haiti Samantha Boudeau (Colby College) Kengthsagn Louis

2016 Mudeyshi Maldives Fathmath Hulwa Khaleel

Vaccinating for Peace Pakistan Sved Ebrahim Shah

2017 Edutrer Mozambique Naira Abdula

Smith College 2007

Peace through Crafts Ghana Kirby Capen

Well Project Kenya Neema Scott 2008 **Children's Photovoice** Paraguay Amelia Hawkins Mitch

2009 **Rebuilding Hope: Wom Children Prisoners wit** Tanzania Sarah Perkins

2010 Learning and Mentorsh Kenya Marguerite Davenport Margaret Mumbi Mong

2011 Low-Cost Technologies for Peace and Develop Nepal

Sanita Dhaubanjar

2012 Apoyando el parto: Pro through Supporting Bi Mexico

Diedre Kavanah Karisa Klemm

2013 Hamessing the Sun Nepal Sanita Dhaubanjar

2014 The Terra Preta Project Peru Haisley Wert

2015 Ahiman Women - Mer Leadership Project Cote d'Ivoire Lou Goore

2016 Nafisa Ghar (Precious Pakistan Alizeh Karamat Ayesha Sadaf Khan

2017 Connecting Hearts-Er Youth in Post-Earthqua China

Murong Li Qingyi Xie

	St. John's College
Project	2007
ell	International Partnerships through Education and Collaboration USA
nen and th HIV/AIDS	Malcolm J. Cecil-Cockwell 2008 The Epigenesis Program USA
ship Center	Jamaal Barnes Joshua Becker Raphaela Cassandra Rachel Davison
igare	2009
s in Agriculture oment	A New Conversation for Peace in Caucasus Georgia Mariam Aduashvili Nino Aduashvili Charmaine Benham Noel Brockett
omoting Peace lirth	Acacia Pappas Vincent Tavani
entorship and	2010 Founding Peace Nepal David McGee Rachel Milner Shishav Parajuli Prakash Pathak Manish Thapa Brian Woodbury 2011 Founding Peace (Part II) Nepal Brittany French Shishav Parajuli Prakash Pathak Manish Jung Thapa Richard Brian Woodbury
House)	2012 Planting a Seed of Peace Republic of Georgia Bilsana Bibic Noam Freshman Elene Gvilia
mpowering ake Ludian	2014 Creating Constructive Communication — The Socratic Seminar China Indira Cabrera Dongyu Cui Zizheng Wang ZacharyThomas

St. John's College

2015 Nation Building through Young Journalists Nepal Sagar Aryal Jon Shrestha

2016 Supergirls of Zimbabwe Zimbabwe Adna Arnaout Claire Watts

2017 Independent and Decent Life for the Disabled Nepal HimanshuThapa Nano Liklikadze

St. Lawrence University 2007 Providing Water, Empowering the Samburu Women Kenya Alice Lenanyokie Mukhaye Muchimuti

Building a Brighter Future for Kids at the Amazing Grace Children's Center South Africa Shazia Shahnaz Alexander Tedeschi

2008 Reinstalling Peace in the Lives of Street Youth Nepal Yuki Poudyal Nicole Szucs

2009 Micro-Financed Sewing and Education Project Kenya Grace Ochieng'

2010 Educational Infrastructure and Peace Building Nepal Brijlal Chaudhari

Peace through Interaction and Education Turkey Melih Cokaygil 2011 Empowering Young Girls to Break the Cycle of Violence Maldives Khadeeja Hamid Fishing for Peace

Sudan Nathan Rotich

2012 Aiding Postwar Returnees to Improve Their Living Conditions Bosnia & Herzegovina Nemanja Koroman Levon Vardanyan

2013 Clinic for Peaceful Living Nepal Rochana Cooray Dolma Lama

2014 Harvesting the Past, Irrigating the Future Paraguay Facundo Rivarola Ghiglione

2015 Los Pacho Initiative Kenya Natalie Onyango

2016 Peace Studies and Liberal-Arts Education Center in Sanmen China Ligian Ma

Providing Water for Mohale Hoek Villagers Lesotho Bahlakoana Mabetha (Harvard University) Malakia Takane

2017 Renovation of the Maternity Unit and Patient Bathroom—Bairo Pite Clinic Timor-Leste Geovania Guterres Ornai Margaret Urguhart

A Thread that Weaves Peace Burundi Francine Nihozeko St. Olaf College

2009 Fulbari Summer Camp Nepal Subhash Ghimire

2010 Saadani Water Project Tanzania Monica Southworth

2011 The Li-k'ei Project Canada Nicholas Kang Daniel Murphy

2012 The Anne Frank Project Nepal Sudip Bhanari Julia Coffin

2013 Rung Oi—Rainforest Education in Vietnam Vietnam Duy Ha

Peace through Public Health Senegal Love Odetola

2014 Rustic Greenhouses Peru Kelly Meza Prado

2015 Preventing Youth Violence through Education for Peace Nicaragua Chandreyi Guharay

2016 Peace through Psychosocial and Micro-Credit Support Sierra Leone Leonard Vibbi

2017 Icyizere (Hope) Project: Youth Promoting Peace and Reconciliation through Art Rwanda Halima Ingabire

Stanford University 2009 We Remember the

Polish Jewish People Poland Sarah Golabek-Goldman 2010 Building Healthy Families Ghana Eunice Lee

2011 Empowering and Celebrating Chilean Mapuche Women Chile Karen Ladenheim

2012 Peer Health Education to Empower Girls India Surabhi Nirkhe

2013 ReAllocate USA Ivy Nguyen

2008 Swarthmore Bosnia Project Bosnia & Herzegovina Jess Engebretson Andrew Loh Trude Raizen Lisa Riddle Deivid Rojas

Swarthmore College

2009 Madagascar Peace Madagascar Joshua Cockroft Kimberly St. Julian

2010 Taller de Paz: Workshop for Peace Colombia Andrés Freire Alex Frye Deivid Rojas Mariela Puentes Jovanna Hernandez

2011 Pemón Health Project Venezuela Michael Fleischmann Elisa Lopez Olag Mezhelbovsky (Brandeis University) Kanayo Onyekwuluje

2012 You(th) for Peace India Adriana Pope Riana Shah 2013 Peace Innovation La Nepal Nimesh Ghimire

2014 Coding for Justice USA Leah Gallant

2015 Inclusive Excellence USA Mackenzie Welch

2016 Revitalizing Arts USA Kelly Hernandez

2017 Podcasting for Peac to Ameliorate the Isi Conflict Israel Lily Tyson Marissa Cohen

The College of Idah

2008 Fighting Malaria to Improve Life Malawi Jacob Fulcher Samantha Fundings

2009 Tanzania Rural Educ Tanzania Kaitlin Justice

2010 The Recycling School Egypt Keats Conley Casey Mattoon

2011 The Working Boys C Ecuador Sophie Dresser

2012 Peace Me the Ball Brazil Luis Reyes Mauricio Santiago

2013 Bringing Smiles wh They Never Were India Minh Bui Rahul Sharma

ab	2014 Water for Peace Haiti Margarette Pierre-Louis
	2015 Clean Water for Rural Zimbabwe Zimbabwe Unoziba Moyo
e	Promoting Education and Saving Lives through Hand Pump Water Wells Afghanistan Mohammad Mudaqiq
	2016 Water for Peace India Saraswati Devray
ce: Storytelling sraeli-Palestinian	2017 Access to Water: A Matter of Health, Education, and Justice Palestine/Israel West Bank Ahmed Arafat
	Trinity College
ho	2007 Peace through a Community Approach to Solar Lighting Nepal Vinit Agrawal
sland	Matthew Phinney Michael Pierce
cation	2008 Peace in Jail Bolivia Daniela McFarren Ezel Poslu
Center	2009 Developing Peace through Health Education Zambia Jacob Gire Alden Gordon Michael Pierce
	2010 Promoting Peace in the Middle East through Robotics Israel Sarthak Khanal Binay Poudel
here	Using Rainwater to Foster Peace India Lam Hoang David Pierce Nitin Sajankila

2011 Tanzanian Women's Health Tanzania **Rosalia Abreu** Ibrahim Diallo Sofia Melograno Madeleine Shukurani

2012 **Clearing the Air** USA Enrika Adams Patricia Cavanaugh Darleny Lizardo

Tamar McFarlane

2013 **Creative Smile Creating** Lithuania Aneta Buraityte

2014 **Social Orphans** Kenya Marissa Block Gaurav Inder Singh Toor

2015 Interfaith Harmony Pakistan Noor Malik

Promoting Peace through Environmental Sustainability Trinidad & Tobago Andrew Agard Cassia Armstrong

2016 Growing Community through Gardening USA Chris Fusco Nico Nagle Jake Villarreal

2017 Gender Agenda Forum: Localizing Feminist Dialogues in Low-Income **Communities in South Africa** South Africa Kabelo Motsoeneng

Tufts University

2007 The Rising Tide Kiribati Casey Beck Austin Blair

2008 **Documenting Local Justice** and Reconciliation Uganda Jessica Anderson **Rachel Bergenfield** Adam Levy 2009 Peace of Land: Project Santa Anita Guatemala Sasha de Beausset Michael Niconchuk **Kathryn Taylor** 2010 The Nesans Project Haiti Helaina Stein 2011 Building a Sense of Ur India Rena Oppenheimer Jennifer Sanduski Nithvaa Venkataramani Alexandra Wollum Caring for the Whole Refugee Family Jordan Lucy Perkins

2012 The Sharaka Mobile Garden Palestine Tamara Masri

2013 **Barongin Savings and** Investment Society Uqanda Jedediah Silver

2014 SolarRoute Nicaragua Morgan Babbs

2015 The Dexterity School of Leadership and Entrepreneurship India Sharad Vivek Sagar

2016 S.H.I.N.E. On the Gambia: Solar Harnessing Gambia Whitney Ceesay

2017 Technology for Peace Project Niger Janeth Jepkogei **Union College**

2007

Students for a Mine-Free World USA Karyn Amira

2008 Improving the Status of Women Cambodia Kara Lightman

2009 **Border Stories: A New Perspective** on Mexican Immigration Mexico Kaitlyn Evans Jared lacolucci Erin Schumaker

2010 **Birds for Peace** Kenya Jonathan Chew Mcolisi Dlamini

2011 Survey of Water Well Systems in Ethiopia Ethiopia Max Balter **Connor Owen** Rebecca Wentworth

2012 A Generation of Cheetahs Ghana **Owusu Mensah** Neha Pirwani

2013 **Building a Stronger Community** under One Roof Suriname Oema Rambharose

2014 **Clean Living** Guyana **Trishala Jailall**

2015 **Eco-Friendly Economic Solutions for** Junbesi Nepal **Tshering Lama Sherpa**

A Right to Play Bulgaria

Dima Yankova

2016 Writing Our Communities USA Gianluca Avanzato Sharmeen Azher

2017 Learning to Thrive as a Nation USA Nazshonnii Brown

University of California Berkeley 2015

Capoeira Para Todos Jordan Kasandra Kachakji

2016 **Project Hope: Empowering** Adolescents through Filmmaking in the West Bank Palestine Thanh Mai Bercher

2017 Iwili Project Burkina Faso Rassidatou Konate Alexis Guissou Flora Ouedragogo Stanislas Koudougou

University of Chicago

2009 The Nyandano Project South Africa Aliza Levine RebeccaThal

2010 Aaj Ki Kishori India Shashin Chokshi

A Sweet Alternative to War Rwanda IoanaTchoukleva

2011 **Opportunities through Operating Systems** Guatemala **Emily Chen** Sam Pollock Kelly Wolenberg

Project Harmony Is Israel Meg Sullivan AlexandraTabachni

2012 UXOLO: Peace via Educational Equali South Africa Jonathan Lykes

2013 Mushrooms for Pe in Postwar Vietnam Vietnam Lilly Lerer

2014 The Diabetes and A India Won Huh Aparna Nutakki

2015 Awdi din Jam: See Senegal Alex Ding

2016 Ode to the City USA Josh Kramer Natalie Richardson

2017 Freedom Words Russia Ariella Katz

University of Florid 2007

Plastic Waste Recv Macedonia Kelly Hodoval Paul Indelgia Chris Rokicki

Potable Water Uqanda Minh Quang Vo

2008 **Protein Malnutritio** and the Moringa Tr Swaziland Edward Lin Abhi Lokesh AlexiTheodore

srael	2009 Children's Hope India:
ick	Every Child Counts India Brian Halston
ity	Yalla Palestine Initiative Palestine Jehad Ayoush Travis Hornsby Ali Zuaiter
ace n	2010 Nafasi: Education & Microfinance Tanzania Kathryn Ranhorn
Anemia Project	Anaerobic Digestion in Pursat Cambodia David Baden Eddy Garcia Sarah Grace Katz Sagar Kumar Taylor Norrell
	2011 ¡Integrando a México! Mexico Patricio Provencio
1	2012 Clean Water for Life Rwanda Jessica McElroy
da cling in Kratovo	Food, Water, and Hope Bolivia Michael Cossa Luis Delfin Geronimo Etchechury Ahmed Hemeid Kathleen Kirsch Luis Mendieta Trace Rohlwing Andrew Schwartz
	2013 Peace through Partnership Haiti Michelle Albert Amanda DiLorenzo
on ee	2014 Irrigation Channel Improvement Bolivia Joey Goodall Kathleen Kirsch Trace Rohlwing Sophia Saportas

P. E.A.C.E: Partnering in Enterprise and Cultivating Empowerment Haiti Bertrhude Albert Michelle Albert Josh Bastian (Rollins College) Emily Moschner

2015

Project Double Take/Projecto Rever Brazil Karla Mundim

Peace Means Staying Healthy Niger Joshua Dieudonne Ibrahim Yahaya Ibrahim

2016 Marabu to Charcoal Cuba Christopher Vazquez Andy Garcia

2017 Tarpon Excelling Above Modern Society (T.E.A.M.S.) USA Jeanette Misuraca

Water for Khanalthok Nepal Sulav Shrestha Mackenzi Shepard Harsh Patel

University of Maine

2013 The Integral of Bio-Sand/Ceramic Filtration Honduras Daniel Ackerman Katie Delong Zachary Diehl Eliot Gagne **Christopher Hopper** Molly Kirkpatrick Zachary Mason Ian McDonnell (Colby College) Kellen McDonnell **Connor Smart Bryer Sousa** Patrick Stewart **Blaine** Tobin Spencer Warmuth

2014 Water System Improvements in La Y de La Laguna Ecuador Paige Case Laura Donovan Logan Good **Beniamin Pomerov** Nathan Roscoe Spencer Traxler 2015 L'eau, le bloc de construction de la paix Haiti Michele Girard Aoife Ryle 2016 A Platform of Peace through **Shared Experiences for the Cancer** Community

2017 The Healthy Mother, Healthy Baby Project Senegal Anne Fitzpatrick Johna Doyle Lila Lyons Caleb Elsemore Taylor Delp

University of Michigan

USA

Matthew Dexter

2010 Pantanal Center for Education and Research Brazil Julie Bateman Ethan Shirley

2011 Mujb'ab'l Yol Guatemala Sanjay Jolly

2012 Health Initiative in Brazilian Pantanal Brazil Gregory Ewing

2013 Bridging Mostar Youth Bosnia & Herzegovina Tessa Adzemovic

Surviving and Thriving Turkev Zeinab Khalil Suha Najjar Nour Soubani 2015 Healing and Hope for Mothers Uganda Jasmine Kipke 2016 **BLUEIab India Project** India Rushil Bakhshi Anjali Balani Sai Bolla Kavlla Cantilina Natasha Desai Sarah Rogers **Rachel Ross** 2017 **Grace Transitional Housing Project** Sri Lanka Madeleine Caughey Sahr Yazdani **University of North Carolina Chapel Hill** 2007 Tous Ensemble! -- Unite for Peace Democratic Republic of the Congo Heather Aldersey 2008 **Project Heal** Ghana Emma Lawrence Lauren Slive 2009 **HOPE Gardens** USA **David Baron** Maggie West

2014

2010 Postcards for Progress USA Brendan Yorke

2011 Young Scholars International China Yu Zhou 2012 Voice (Zenica Peace Alliance) Bosnia & Herzegovina Amna Baloch Sarah Mohamed Morgan Smallwood

2013 Compassionate Labor in Liberia Liberia Madiha Bhatti Danielle Bulinski

2014 Multilateral Dialogue in the Prokletije/Bjeshket e Namuna Albania, Kosovo, Montenegro Kelsey Aho

2015 The Unwelcome Guest: The Case of Migrant Workers in Jordan Jordan Nicole Fauster Layla Quran

2016 Bridging Educational Divides through Scientific Mentorship in Kathmandu Nepal Robert Alfredson Diwash Thapa

2017 Project Kijani—Reducing Conflict through Entrepreneurship Ghana Godwin Attigah Crystal Yuille

University of Notre Dame 2009 Extending a Hand to a Healthier Life Peru Caitlin Hildebrand

Andrew Masak
2010

Bridging Borders for Sustainable Relief El Salvador Jennifer Knapp

2011 Empowering Women in Peru Peru Molly Boyle 2012 Educational Develo and Technology Haiti Catherine Kromkow

University of Oklah 2008 Nations of Peace (D Japan, New Zealand

Japan, New Zealar Ireland Joseph Campo

2009 Pieces of Peace: Ou Kenya Kendall Brown

2010 Comprehensive Ch Colombia Kristen Hansen Jorge Ospina

2011 Unity Park: Building Colombia Juan Sebastian Gali Jessica Ladd

2012 Cows for Kids Democratic Republi Micah McGee

2013 She's 13 USA Lucy Mahaffey

2014 Choq'qe Ha Guatemala Flavio Ivan Moreno

Take a Break from t Uganda Darius Aruho

2015 Take a Break from H Uganda Darius Aruho

Empowering Wome Agriculture Swaziland Sakhile Mathunjwa Rochester) Themba Shongwe (3 Bachazile Sikhondze

opment wski	2016 Women Empowerment through Microfinance Uganda Sandile Dube (Dartmouth College) Arthur Makumbi (Colby College)
homa	Oluwadara Olayiwola
Denmark, Ireland, Id, Norway)	2017 Information Technology Literacy for Youth Empowerment: Detonating a Ticking Time Bomb Uganda Robert "Bob" Okello
ur Collective Voice	Sustainable Clean Water Supply Swaziland Mcebo Dlamini
	University of Pennsylvania
ild Development	2007 Role-Playing Peace Education in Gujarat India Rajiv Bhagat
g Peace Together	2008
lindo	LendforPeace.org Palestine Sam Adelsberg Andrew Dudum
lic of the Congo	2009 Kitab Komer India Poorvi Kunzru
	2010 Youth Bank Nigeria Kristin Hall
o Ovalle	Teach for Pakistan Pakistan Mohammad Zohaib
the Hot Sun, Child	2011 Dut Jok Youth Foundation Sudan Dau Jok
Hot Sun	2012 Dorm-Room Diplomacy USA
en through	Jacob Blumfeld-Gantz Corey Metzman
a (University of (Skidmore College) 2e	2013 Fellowship for Building Intercultural Communities USA Joyce Kim

2014 P.E.A.C.E: Peace through Education. Advocacy, and Community Empowerment Kenya Daniel Brooks

2015

Empowerment through Entrepreneurship Peru Leah Davidson Karen Xiang

2016

Picturing Health and Hygiene for the Street Children and Community Senegal Selamawit Bakele Antoinette Zoumanigui

2017

La Narania Blanca – Revolutionizing Cuba One Pad and Bar of Soap at a Time Cuba Ivana Kohut

University of Richmond

2007 **Project for Peace in Kemissie** Ethiopia Dereje Gudeta

Good Hope Peace Project Tanzania Agathamarie John Mushi

2008 **Participatory Budgeting for Peace** Peru Shaun Dozier (Duke University) Nicolas Raga Legarraga (Skidmore College) Luciano Romero (Duke University) Mario Villalba Ferreira

2009

The Purse Project Thailand Tran Doan Carter Quinley

2010

Faces of Communism Bulgaria Zhivko Illeieff **Charles Mike**

2011 Promoting Peace through Education Uganda David Davenport 2012 **Toilets for Peace in Urban Slums**

India Aarti Reddy

2013 Farming, Peace & Health Ghana Sherzel Smith

2014 Building Community through a Living Library Brazil **Jhewel Fernandez**

2015 **Comunidades Auto Financiadas** Dominican Republic Fatma Shuaipi

2016 **Refugee Integration in Lithuania** Lithuania Luka Klimaviciute

2017 TodoSuma: Addressing Women's **Empowerment through Crochet** Bolivia Fabiana Ayala Yasmine Karam

University of Rochester

2013 Voices of Hope

USA Fatima Bawany

2014 Transcending Informality: Building a

Community Center in Egoli South Africa John B. Dawson Katherine M. Wegman

2015 New Beginnings for Child Beggars Senegal Evram Adedze

Rose Mbaye Mame Coumba Mbodji Ben Ouattara

Critical Thinking for Peace Rwanda lan Manzi Derrick Murekezi

2016

2017

Hope Restoration iNitiative (HORN): **Disabled Liberian Youth, Civic Education, and Political Participation** Liberia **Emmanuel Gweamee** AimeTwizerimana

University of Virginia

2008 Water Purification South Africa Eric Harshfield Ana Jemec

2009 **Empowering Women through Business and Health Education** Nicaragua **Evelyn Hall Courtney Mallow**

2010 SAKINA Egypt Selam Asihel Razan Osman

2011 **Business Training to Decrease**

Violence in São Paulo Brazil **Robin Kendall** Sarah Munford

2012 El agua es Vida (Water Is Life) Guatemala Amanda Below Andrea Maddox

2013 Peace through Food Security and Gender Empowerment Tanzania **Carolyn Pelnik** Lacey Williams

2014 Ku-punzitsa Apunzitsi: Developing a Professional Skills Program for Teachers Zambia Lauren Baetsen Amanda Halacy

Emily Nemec 2015 La Heroina de Mi Vida Propia Dominican Republic

2016 **21st-Century Citizens Initiative: Youth Civic Engagement** Ghana Sheila Otwe

Henry Sarpong **Diana Wilson**

Anna Cait Wade

2017

Utilizing Ubuntu for Sustainable Youth Engagement in Town Two South Africa Jillian Randolph Nanki Kaur Sophie Binns Madeline Curry

Vassar College

2008 **Building New Mythologies: Theater for Peace in New Orleans** USA Rachel Lee

Danielle Morvant

2009

Fuente de Paz (A Fountain of Peace) Honduras Maríe José Méndez

2010 Children and the Living

Environment by the Red River Vietnam Trang Nguyen

2011 **Documenting the Abuse** of Migrant Workers Singapore Rokuhei Fukui

2012 Summer of Solution USA Ethan Buckner

2013 Peacebound: Portrai for Nonviolence USA

Jeffery From Emma Redden 2014 **Creating Peace for P**

Epilepsy Tanzania Julianna Shinnick

2015 Ghar Jaun (Let's Go Nepal Sahara Pradhan

2016 Transformative Sum Academy

USA Shania (Lily) Harford

2017 **Empowering Youth** Mentorship USA

Andrew Eslich

Wartburg College 2007 Summit and Walk for Peace and Inclusion

USA Laura Baker Sara Jane Jones Leo Sweeting

2008

Remember Cambod **Connecting Two Wor** Cambodia Victoria Breshears Jessica Foster Rvan Hahn Jessica Knutson Katie Wright

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ns	2009 A Gain for Guyana Guyana Rachel Coleman Abhay Nadipuram
aits	2010 Water for Life Nigeria Hyeladzirra Banu Chikemma Nwana
People with	2011 Empower Women for Peace Sudan YvonneTracy Ayesiga Lomoro Moses Santino
o Home)	2012 Maya Project Nepal Maneesha Gammana Liyanage Khusboo Rana
nmer Reading	2013 Providing Sustainable Clean Water for Drinking
rd through	Ethiopia Aman Gebremariam Sibusiso Kunene
	2014 Community Maternal Health Project Ghana Anne Epley Birtwistle Kwabena Owusu-Amoah
or n	2015 The Voices of the ForgottenTown Tajikistan Mullohoji Juraev
dia: orlds	2016 Rachel-Pi & Books for Peace Sierra Leone Hawa Conteh Joseph Tarawali
	2017 Girls Empowerment for Peace and Tree Planting for Sustainability India Amit Prakash Bharam
	Peace through Poultry Farming Empowerment Sierra Leone Joseph Tarawali Mike Brown

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Washington and Lee University

2007 School Library Rwanda Sally Logan Gibson

Healthy Community Curry Kitchen Sri Lanka Anne Gleason

2008 Microcredit Peru Drew McWay

2009 Language Laboratory/Multimedia Center Argentina Eduardo Rodriguez

2010 The General Development Initiative Dominican Republic Cailin Slattery

2011 **Benefiting All Children in Korea** (BACK) South Korea **Uri Whang**

2012 **Clean Water for Pampoyo** Bolivia Dana Fredericks Thomas Groesbeck Alex Prather Katie Strickland

2013 **Equipping Future Leaders** Ghana **Emmanuel Abebrese**

2014 Lending a Helping Hand El Salvador Johan Garcia Padilla **Darby Shuler**

2015 The Missing Link – A Global Interface for Empowerment Uqanda Daphine Mugayo

Breakthrough Leadership Academy Hong Kong Ho Yee Cynthia Lam

2016 **Music Brings Light** Vietnam Viet Linh Tran

2017 **STEMITO: Building Brighter Futures** Mexico Angel Vela de la Garza Evia

Washington University in St. Louis 2007

Shoot for Safety: A Hepatitis C Awareness Network for Youth in Cairo Egypt Arvan Weisenfeld Anant Vinjamoori (Stanford University)

2008 **HIV/AIDS Education Initiative** Dominican Republic Fidel Desir Priya Sury

Wellesley College 2007 **Empowering Youth through Service** South Africa Dawoun Jyung

Language for Coexistence Israel Dafna Ashkenazi Noga Ashkenazi (Grinnell College)

Global Learning Summer School Program Mexico Shayla Adams

2008 Let's Give Back through Playback South Africa Margaret Chidothe Roni Nitecki (Dartmouth College)

2009 Give a Man a Fish. Teach a Man to Fish... Panama Annie Smith

2010 Xelaiu Stove Project Guatemala Ana Lucia Medrano Fernandez

2011 **Camp Rafiqi** Lebanon Lana Dweik Sara Minkara Maysa Mourad Melda Salhab

2012 **Empowering Black Female** Adolescents USA Lilly Marcelin

2013 **Exploring Collaborative Art's Potential for Youth Empowerment** South Africa Michelle Kang

2014 **Respect, Peace, and Empowerment** for Siddi Girls and Women India Fiona J. Almeida

Youth as Agents of Community Development South Africa Mona Elminyawi Monica Setaruddin

2015 Storytelling to Survive Rwanda Neha Doshi

2016 **Teiiendo Vidas** Colombia Savitri Restrepo Alvarez

2017 Sisters in Success (SIS): Empowering Girls in Burundi to Promote Peace Burundi **Belyse Inamahoro**

The Nagarote-Wesleyan Partnership Nicaragua Sean Corlett 2017 Lorena Estrella **Nelson Norsworthy** Jessica French Smith Noontoto Women's **Biogas Project** 2007 Kenva Nyambura Gichohi Robert McCourt Kibera School for Girls Kenya Kennedy Odede Jessica Posner Artistic Expression and **Healing through Music** Uganda Allana Kembabazi

2011 Water Sanitation for Brighter Dawns Bangladesh Tasmiha Khan

2012 **Ultimate Peace in Bethlehem** Israel Gabriel Frankel Noam Sandweiss-Back

2013 The Buddies Program Swaziland Mfundi Makama

Wesleyan University

2007

2008

2009

2010

Community-Based Eco-Center Lebanon **Gregory Shaheen**

2014 Summer of Solutions Hartford USA Jennifer Roach

2015 KIU Kenya Claudia Kahindi **Olayinka Lawal**

2016 Zim Code Zimbabwe Alvin Chitena

Sisters for Empowern (SEE) Jamaica Shantelle Brown

Westminster College

Healing the Souls three Thailand Brianna Andrade Janepicha Cheva-Isar **Brittany Doscher** Julio Noguera **Courtney Richter**

Refugees in the Makir Colombia Shauna Aminath Edinson Arrieta Felipe Cordero **Gustavo Godinez** Matthew Lowell Mohamed Shakir

Central-Missouri Interfaith Initiative USA Gina Campagna

2008 Education: The Maste **Negotiator for Peace** Swaziland Sithembile Mabila

P4: Pioneering Perpet Pathways for Peace Rwanda Gina Campagna **Clayton Jordan** Scott Oldebeken Samantha Richman

2009 Growing a Future for Trinidad & Tobago Edinson Arrieta Aqua Sera-Leigh Ghouralal Matthias McCurren Andres Veintimilla

ment & Equality	2010 Children's Library Ethiopia Behailu Bekera Derick Dailey Eyob Demeke
inent & Equality	Solar Panels Pakistan Hassaan Sipra
9	2011
rough Arts	Making Lives Better Nepal Sneha Bhandari Pradipti Rajbhandari
akul	2012 Useless to Useful Ethiopia
ing of Peace	Mulubrhan Gebrekidan Sheila Nimoh Riley Zull
	2013 Biogas for Making Lives Better Nepal Tenzing Dhakhwa Arno (Jack) Easterly Tripti Giri Utsav Malla
	2014 Going Organic in the Smara Refugee Camp Algeria
ər	Guido Martin Roa Mula Ihfid Sid Ahmed Sandra Nivyabandi Brianna Mormann
tual	2015 Rethinking Education: Bringing Online Education to the Disadvantaged Communities Uganda Joseph Munyambanza Steven Sakayroun Moussa Sall
Peace IS	2017 Water for Life: Collecting Rainwater to Address Potable Water Scarcity Guatemala Ahmed Baqai Mahfoud Bouad Juan Manzo Andrea Ramos

Jamaica **Derron Wallace**

2007

Wheaton College

Fighting for Our Lives:

Creating Schools for Peace

The Sing'isi Village After-School Program at the Hopeful School Tanzania Ashley Mott Caitlin O'Connor

2008 A Dream Grows in Brooklyn USA Kelly Maby

To Live, Love, Laugh and Learn: YODIFEE Cambodia Siu On Ann Kwan

2009 From 3 Stone to No Stone Uganda Matthew Kuch

Puente Alto Safe Zone After-School Program Chile **Caroline Cornwall**

2010 **Overcoming Malnutrition** Peru Arielle Burstein Rachael Powell

2011 **Reading toward Dreams** Namibia Merretta Dickinson

2012 People Who Can Help Best Are **People Who Have Suffered** Cambodia Pagna Sophal Donlevy

2013 Walking to the Waterfalls Peru Molly Skaltsis

2014 **Purified Water and Savings Group** Guatemala Jorge Clemente de Leon Miranda 2015 **Developing Educational and Creative**

Outlets for Homeless Youth USA Marguerite Dooley

2016 Nurturing Entrepreneurship in the **Hill Tribes** Thailand Rebecca Rosenzweig

2017 Framingham Community Farm: Fighting Hunger and Empowering At-Risk Youth USA Jessica Kruger

Whitman College 2007 Chiapas Lending Program Mexico Samuel Clark Sophia Kittler

Youth Empowerment Sierra Leone Henry M. Kpaka

2008 **Reducing Stigma for Ethiopian Children Orphaned to HIV/AIDS** Ethiopia Meheret Endeshaw

2009 **Cultivating Community** Independence Honduras Curt Bowen Jesse Phillips

2010 Wage Claim for Migrant Workers USA Alice MacLean

2011 Waste Management: Improving Health and Human Dignity Honduras **Carson Burns** Nate Rankin

2012 **Building Community and** Ultimate Peace Colombia Jeremy Norden

2013 **Music for Conflict Resolution** Israel Alex Brott Lian Caspi 2014

Peace through Preservation of Life USA Keiler Beers **Genevieve Jones**

2016 **Creative Community Summer** Education USA **Brenna Bailev Drew Edmonds**

2017 Youth Leadership through Athletics: Justice-Driven Peace-Building USA Annie Want

2008 **Reclaiming Childhood for** Iragi Children in Jordan Jordan Anouk Dey Katherine Krieg

Williams College

2009 Reducing the Environmental and Health Dangers of Small-Scale Mining Papua New Guinea Henry Kernan

2010 **Reading in the Slums** Argentina Ellen Song

2011 **Establishing a Generation** of Promise Afghanistan Matiullah Amin

2012 **Connecting Nepal: Wireless Education in Arughat** Nepal **Avishek Shrestha**

2013 **Reading to Secure the Future** at Konvango School Kenya Jackline Odhiambo

2014 Mentes Brillantes Colombia Marcela Osorio

Eliminating Water Crisis and Conflict Pakistan Hamza Farrukh

2015 **Reclaiming Narratives** Jordan Sumaya Awad

2016 **Fostering Youth Engagement at D-Town Farm** USA **Abigale Belcrest**

2017 Improved Reproductive and Sexual Health for Peace Kenya **Yvonne Bungei**

Yale Universitv A Well in Batey Libertad Dominican Republic Sarah Kabay

Empowering Mombasa's Agents of Peace Kenya **Alexandra Suich**

2008 One Mango Tree Uganda Julie Carnev

2007

Water for Peace in the Horn of Africa Djibouti Stuart Symington

2009 Art Yu Don Beteh: Do through Business Sierra Leone Alaina Varvaloucas

2010 Sustainability, Skills and Personal Testim Rwanda **Caitlin Clements** Christina Hueschen

2011 S2 Capital India Sejal Hathi

A New Identity for Bosnia & Herzegovi Bosnia & Herzegovi Sarah Larsson Vinicius Lindoso

2012 Musical Healing: Re and Promoting Reha USA Benjamine Liu **Courtney Rubin**

2013 Give a Village a Sch Nepal **Privankar Chand** Sampada KC

2014 Feeding a Little Hop Dreams Swaziland Philile Shongwe

2015 **Bridges of Dialogue** South Africa Amy Chang

2016 **Raahat: Healing Wo** Pakistan Maheen Zakaria

2017 Speak Up! Addressi Violence in Trinidad Trinidad and Tabago Timiebi Souza-Okpo Liana Ambrose-Mu

Development	The Davis Projects for Peace— International Houses Worldwide
	IH–Alberta
ls Workshops, nony	2008 Water Quality Lab—Ngobe Bugle Comarca Panama Laura Brookbanks Ross Duncan Amanda Gabster
	2009 Ceramic Initiative Kenya Andrea Landriault David Poon
ina ina	2010 Guatemala Nutrition Centre Guatemala Laura Brookbanks Dunia Joulani Yilang Karen Kang Dilshan Samarkoon
educing Recidivism abilitation	Conectados Peru Matthew Jeppesen
nool	2011 Teaching English for Peace Morocco Caitlin Cobb Nyamal Guet
pe, Securing Big	Alex Freeman JoyceTani Tinu Johnson Victoria Yeo
е	2014 Painting Peace, Connecting Continents Uganda Afshin Arefi
omen	2015 Children's Peace Library Palestine Dalal Awwad
sing Gender-Based I and Tobago	2016 Youth Creativiity Center for Peace Palestine Dalal Awwad
ofabri Irray	

Youth for Peace Ecuador Ecuador Jorge Villacres

IH-Berkeley

- 2008
- Peace Camp & Peace Center Kandal Province Cambodia Ana T. Villarreal

Writing Workshop Cambodia Aaron Sorenson

Safe Water for a Safe World India Ayse Ercumen

Projects Sastimasa: Education for Liberation Kosovo Sina Akhavaon

2009 Microblogging for Peace India Usree Bhattacharya

2010 Healthy Ka Pamilya Philippines **Jacqueline Barin**

Outdoctrination Ethiopia Jason Atwood

2011 Mobile Library for Peace India Aravind Unni

Empowering Citizens with Environmental Awareness Sri Lanka Lisa Fleming Andrew Stokols

2012 Finding Common Ground Israel/Palestine Dana DePietro

Light from Below Panama Oscar Diaz Nestor Moreno

Semillas del Futuro Guatemala Germán Maciás Catalina Saldivia

2013 **Clicking Together** India ShivTandan Hannah Yang

2014 **Recycle Up!** Ghana **Torben Fischer** Manuel Schulze

Creativity Camp Philippines Alinaya Fabros

2015 Solar Energy for Community School Mozambique Samuel Fernandes Diana Quelhas

100 Women Who Will Impact Rwanda Rwanda Patricie Uwase Mavubi

2016 **Communicating Peace Youth** Conference Thailand Hayden Shelby

2017 Repairing the Legacies of the Vietnam War Vietnam Sayaka Ri

Refugee Camp Lebanon **Patrick Thelen** Vanessa Chehlawi

Bulding Hope: A Makerspace for a

Village Banking in Rural Peru Peru **Genevieve Cour**

IH–Brisbane

Australia

Jose Gato

John Braithwaite

Grace Duckham

Rosanne Gomez

Jacqueline King

Casey Northam

Sheannal Obeyesekere

Amra Naidoo

Fraser Orford

Tony Swain

Victoria Toal

Health Clinic

David James

Fraser Orford

Malaysia

Amanda Card

Kaitlyn Close

Melody Dobrinin

Alexander Foo

Alex Maskiell

Fraser Orford

Peace Summit

Ping Tee Tan

Australia

IH-Chicago

Fi Kim

2012

2008

Jose Gato

Anthony Swain

Solomon Islands

Michael Kreltszheim

Road Trip for a Cause

2009

2010

Jay Anand Prabhu

Cassandra Strike

Partners in Peace: Growing a New

Mbambanga Island Rest House and

Generation of Global Citizens

2008

Peace Park in Kabul Afghanistan Zaid Al-Farisi

2009 Local Cancer Testing System for Peace Pakistan Maliha Asma

2010 **Cross-Strait Student** Leadership Conference China Li Chen

Empowering Chicago Refugees USA Ifrah Magan

2011 **Financial Literacy Summer Seminar Series** China Haishu Chen Xi Chen Xiaolun Cheng Kejia Jin

Ying Li 2012

The Dance Project USA Maya Pillai

2013 **Empowering Myself, Empowering** My Peers USA

Laura Rosenberg

Dewey Dances for Peace USA Kathleen Colleton

2014

Renewing the Source of Peace Bhutan Dahlia Hasta Colman

We All Smile in the Same Language Russia **Shauna Taylor**

Generations of Us USA Kelli Bosak

Sujata Singh

2015 **Empowerment through Digital Library** Nepal

2016 **Conflict Avoidance** Potable Water Peru Erik Levin

Bidai Ballo Bibaho **Child Marriages** Bangladesh Muntasha Quddus

IH-London

2009 Rain of Poems ove Poland Cristóbal Bianchi

2013 Voices of Kashmir India Nitya Vaishnavi Sin Sarah Sudetic

Project Tulip Turkey Ana Berker Carolina Berker

2014 Gang Violence Pea United Kingdom Arsheen Aneja

2015 Sankalp – One Un Several Outcomes India Aparajita Singh

2016 **Capturing Miracles** USA Renee Osubu

2017

Peace through Ser Leadership: Harnes **Capacity for Social Refugee Camps in** Lebanon Prerna Rathi

Solar Connect Rwanda Rohan Seth

	IH-Melbourne
e through Access to	2009 Project Fratemitas Ecuador Rebecca Brown Evelyn Chew
-Goodbye to	
;	2011 The Traveling Shanty Town South Africa Catherine Bovis Jessica Boyce
er Warsaw	Mark Campbell Donald Sahlstrom Rebecca Skehan
ngh	2012 Intercultural Youth Activities Group Australia Rebecca Dutton Jonathan Regan-Beasley Danielle Shaw Susannah Tindall
ndertaking,	2014 Harmony in the Northern Territory Australia Jacqueline Beech Indah Cox-Livingstone Evie Dowling Jay Gordon Larnie Hewat Bridget Loughhead Kanna Marukawa Morgan Nicholson Natalie Ang Yi Shan Tae Noppakun-Wongsrinoppakun Brett Stone Briana Symonds-Manne
S	
vice for ssing Youth I Cohesion in Lebanon	IH-New York 2008 Hassa Hit: Remembering Us Guam Marie Auyong Cyrus Luhr
	Joining Together through Song Hungary Mariane Lemieux
	Stretching towards Peace Serbia Vandana Sood

Peace through Safe Drinking Water Peru Michael Halperin

Water Peace Initiative Uganda Andreas Ring

A Piece for Peace Israel/USA/Canada Jean-Olivier Begin

Library of Hope Afghanistan Mujda Amini

People Building Peace USA Salim Al-Jahwari Liat Shetret

From Apathy to Action: Educating against Child Abuse Jamaica Nikhit D'Sa

2009 A Concert in Honor of Peace at Camegie Hall USA Nimrod Pfeffer

A Music Camp for Wounded Hearts China Danqing Zhou Matteo Sabattini

Alleviating the Harms of Human Trafficking Laos Stephanie Choo

Clicking to the Rhythm of Peace Argentina Camelia Lalani

Climate Change Adaptation Papua New Guinea Tekau Frere Anabay Sullivan

Dancing the Difficulties Away India Christina Renckens Education for Peace India Pooja Lakhwani Sumreni Lala

Kathmandu Music for Peace Festival Nepal Lindsay Feldmeth

Peace Education through Storytelling Ecuador Maria Jose Bermeo

Promotores de Progreso Ecuador Matt Haygood

RISK: Taking Chances, Giving Opportunities Dominican Republic Elton McKennedy

Running towards Peace Egypt Sara Yap

2010 Peace of Mind Leads to Peaceful Lives South Africa Shannon Bishop

School Libraries for Kiamuri Kenya Rebecca Burton

Exhibiting Peace Italy Sarah DeMott

Building Green Outposts Canada Frederik Dolmans

Deportes para el Futuro Peru

Rob Grabow Linda Leder

Music Works! Togo Joachim Junghanss

Transformation Education Sierra Leone Marianne Kinney Peace at Home USA Lynn Lynes

Occupational Therapy Uganda Samuel Ouma

Reporting for Peace Maldives Mirva Lempiäinen

My Plight, My Right USA Tsz Kiu Liu

2011 Bring Peace to Arizona's Schools USA Elizabeth Hernandez

Finding Home: A Creative Solution to Peace Israel Yves Bouzaglo L. Carolina Rios Mandel

Honoring the Past for a Peaceful Future Guatemala Eliza Ramos

Conflict Prevention in the Kyrgyz-Tajik Border Tajikistan Salkynai Samatova Elona Klaa-Zakharova

Sonhos São Caminhos: Ways Are Dreams Brazil Alexandra Sisk

Where Do We Go from Here? Greece Alexander Besant

Dance for Peace Cyprus Pantelis Charalambous

Oral History in Africa Burundi Erika Fry Duncan Wilson Processing Together South Korea Chihiro Amemiya

2012

Acting for Peace Guatemala Ida Jaarvik Hetland

ARTiculating Peace Jordan Lina Hamdan

Collective Healing South Africa Refiloe Lepere

Conflict Resolution Program Lebanon Romero Pereda

Embajadores Communitarios (Community Ambassadors) Venezuela Peter Vanham

Innovating, Developing and Delivering Community-Based Solutions Nepal Chhitij Bashyal

Lengela Lobi Summer Camp Democratic Republic of the Congo Sarah Thontwa

Lunangan School of Transformation Philippines Erika Catral

Musical Harmony Pakistan Fahad Rahman

Postelection Violence Prevention with Peace Ambassadors Ghana Kofi Deh

Summer Youth Employment Program Taiwan Allen Liu

2013 Shakespeare for Peace in Prison South Africa Tauriq Jenkins **Planting Peace** Brazil Amanda Bradshaw

KAGISHO South Africa Lunga Radebe

Interfaith Understan Pakistan Michael Boyman Brian Gillis

From the Slum to the Haiti Guillaume Kroll

Pachamama Hoy Día Bolivia Claire Debucquois

Building Capacities Burma/Myanmar Esha Sheth

Solar Energy Cambodia Lukas Schepp Tabea Weitz

Common Chords South Africa Emily Joy Sullivan

Innov@teGhana Ghana Fred Yawson

Los Fundadores Soc Colombia Lisa Sciarani

2014 Picturing the Road t Palestine Husam Alsousi

Rogram: Lending a l Tibet Tenzin Dechen Jasmine Johnson

T'ALIM: Truth As Lea Egypt Kareem Elsamadicy

Saving Her Future Philippines Lindsey Lim

Pooja Lakhwani Sumreni Lala

	Raising the Bar Nigeria Jaclyn Sawyer
nding	Practicing Peace: Helping Hands for Health Burkina Faso Claudia Schneider
he Job Market	Broadcasting for Peace Uganda Katie Bartholomew Morten Christensen
ía	Voices Matter, Turkey Turkey Oualid Bahiri Hakeem Muhammad
to Rebuild Lives	2015 Cyprus: C.E.L.T. for Peace Cyprus Petros Ioannides
	Vocational Training Facility: Building Opportunities for Child Soldiers Democratic Republic of the Congo Jonathan Carral
	PeacefulPuppets Pakistan M. Affan Javed
	Prepare for Tomorrow Democratic Republic of the Congo Sarah Thontwa
ccer School	Giving Voice to Repressed Children South Korea Christine Arrozal
to Possibility	BioD: Clean Energy Solutions, Building Blocks for Peace Madagascar Stephanie Ullrich
Helping Hand	Building Resilience Jordan Haneen Al-Rashdan
arned in Music	Chambers for Peace Ghana Rachel McOwusu
/	Making a Difference Now Brazil Diana Gerbase

2016 Youth Speak Truth USA Rachel Goodman

Peace Where Peace Is Needed Most Burundi Ashleigh Montgomery

The Okinawa Memory Initiative Japan **Cameron Vanderscoff**

Promoting Peace through Education, Technology, and Creativity India Prachi Patel

Cultivating Peace: Cross-Community Gardening **Dominican Republic** Katharine Hinman

Resurrect, Restore, and Revive the Dignity of the Girl-Child India Shriya Patnaik

The Flying Tigers China Haiyang Zhang

New Citizen Project USA Shahbaz Salehi

Our Search for Meaning France and Greece Megan Majd

Children's Ocean and Ocean's Children **Republic of Palau** Gino Caspari Zhehan Fan

2017 Making Peace through Storytelling Nigeria Ajibola Amzat

Peace of Art: Building Hope in Tripoli, Lebanon Lebanon Maram Barakat

How the Children of Southeastern Turkey Are Growing in the Absence of Peace Turkey Murat Bilgincan

Salaam Canvas Indonesia Rizgarossaa Darni

Living in Peace-Overcoming Hate Speech and Racial Discrimination in Japan Japan Ayako Hatano

Bringing the Road to the World: Multiplatform and Mobile Reporting in Za'atari Village Jordan Noor Ibrahim Hannah Long-Higgins

Peace-Building through Storytelling Pakistan Meher Jaffri

Juvenile Peace Education Project USA **Kiah Johnson**

Training Citizens to Use Video to Secure Justice Australia Elizabeth O'Shea

Women Veterans: Skills to Peacefully Manage Inner Conflict USA Donna Sanders

Voices of Tibetans in Refugee Settlements in India India Tenzin Sangmo

Baltic Summer School of Anthropology: Designing Peace Latvia Matiss Steinerts

Net of Peace Israel Yael Stovetzky

Platform for Coexistence, Cooperation & Creation (PC3) Cyprus **Talia**Tseriotou

IH-Philadelphia

2009 **Engaging 4 Peace** USA Cho Kim

Ari Yasunaga 2010 **Painting for Peace** USA Kyle Billings **Stephanie Davis**

2011 African Refugees in an Arab World Egypt Katie Hickerson

Empowering Women in Northern Ghana Ghana Nana Sarpong Agyemang-Mensah

2012 **Building Peace through Music** and Dance USA **Teresa Brugarolas**

2014 Portraits of Peace Tanzania Gabrielle Mnkande

2015 Enlightenment USA Saif Al Saudi

2016 **Rachana: Stitch for Peace** Nepal Ravi Shrivastav

IH-San Diego

2011 **Defusing Ethnic Tensions in Kuria** Kenya Enzo Haussecker Sarah Sypris

2012 Long-Term Water Purification Systems Haiti Nicole Haygood 2016 Social Liberation: An Alternative to 2017 Gangs and Violence USA **Guadalupe Aquirre** Alfredo Arriola Adán Chávez Jr. Alejandro Panduro Sandoval 2017 **Social Justice and Legal Recognition** for Transgender Women in Tijuana Mexico Christina Garibaldi Jacqueline Le

IH-Sydney Giving a Peaceful Future for Children Lebanon Nathalie Bou Karam

Moroccan Women Morocco Hala Hatmi Mara Vento

> 2014 Preserving Vision fo Peaceful Communit Peru Omar Almatrafi

2015 **Building Rainbow H** Kyrgyzstan Georgina Rannard

Eshhad (Testify) Egypt/Washington Mai El-Sadany

2016 Helping Pakistan's T Pakistan **Furgan Shukr**

Peace to the Refugee Kenya Victor Wu

2013 Kabe Secondary-School Girls Dormitory South Sudan Ladu Boyo II

Bjoernar Snann Lassen

Villagers' Peace of Mind

Siaw-Yean Woon

Prevention & Education for

2014 Think Sustainability Egypt Hesham Badr 2015

Flows of Change

Zambia **Mimi**Yaluma

Ukuchinja Kwa Menshi —

2009

2010

2011

India

2016 Mampiroborobo Tar **Enriching Young Min** Madagascar Sayan Mitra Siam Siddique

IH-Washington, D 2009

2012 Team Unity: Bringin Burmese Young Adu

2016	IH–Wollongong
Mampiroborobo Tanoa Aaina — Enriching Young Minds Madagascar Sayan Mitra Siam Siddique	2008 WHAM Timor-Leste Houcine Chraibi Swati Dhamaraj Damien Dunstan
2017	Owen Everitt
The Beauty of Banking	Amandine Girad
India	Catherine McNamara
Ishaa Sandhu	Jessica Pratten
IH—Washington, DC	Kiri Yapp
2009	2009
Computers for Orphans	Creating Understanding
Jamaica	Australia
Adnan Kummer	Michael Rosalky
Florence Maher	Graeme Wolgamot
2012	2010
Team Unity: Bringing Thai and	Celebrating the Voice
Burmese Young Adults Together	Australia
Thailand	Emily Ivins
Ebenzer Tadeo	Taneile Kitchingman
2013	Shane Smith
The Face of Poverty:	2011
Moroccan Women	Touching East and West
Morocco	Australia
Hala Hatmi	Dandan Jian
Mara Vento	Tessa Lumsden
2014	2013
Preserving Vision for Healthy	The Smile Mile
Peaceful Community	Australia
Peru	Dylan Berkrey
Omar Almatrafi	Claire Fenwicke
2015 Building Rainbow House Kyrgyzstan Georgina Rannard Eshhad (Testify)	James Walsh 2014 Making Peace Child's Play Australia Dylan Berkrey Emma Hart
Egypt/Washington DC Mai El-Sadany 2016 Helping Pakistan's Third Sex Pakistan Furqan Shukr	Sophie Lumsden 2015 Planting the Seeds for Peace Australia Emma Hart Chu Kei Kwok Andrew Wurf
	2016 Peace through a Child's Eye Australia Courtney Gorman Brendon Hearnden

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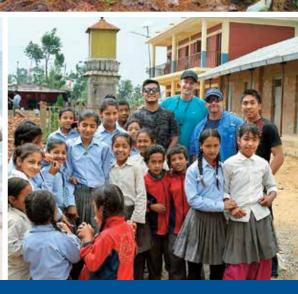
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